

Citation analysis of relational frame theory 2009-2016 - Supplemental Materials - Emperical	
2009	Examining prejudice towards Middle Eastern persons via a transformation of stimulus functions
2009	Derived comparative and transitive relations in young children with and without autism
2009	Influencing children's pre-gambling game playing via conditional discrimination training
2009	Producing and recognizing analogical relations
2009	Establishing derived manding for specific amounts with three children: An attempt at synthesizing Skinner's Verbal Behavior with relational frame theory
2009	The Implicit Relational Assessment Procedure (IRAP) as a measure of implicit relative preferences: A first study
2009	The Implicit Relational Assessment Procedure (IRAP) and the malleability of ageist attitudes
2009	Constructing and deriving reciprocal trigonometric relations: A functional analytic approach
2009	Testing the validity of the Implicit Relational Assessment Procedure and the Implicit Association Test: Measuring attitudes toward Dublin and country life in Ireland
2009	A first test of the Implicit Relational Assessment Procedure as a measure of self-esteem: Irish prisoner groups and University students
2009	Derived more-less relational mands in children diagnosed with autism
2009	Assessing the implicit beliefs of sexual offenders using the implicit relational assessment procedure: A first study
2009	The role of verbal behavior, stimulus nameability, and familiarity on the equivalence performances of autistic and normally developing children
2010	The problem is not learning: Facilitated acquisition of stimulus equivalence classes among low-achieving college students
2010	Derived transformation of children's pre-gambling game playing
2010	Derived relational responding: A comparison of match-to-sample and the relational completion procedure
2010	The derived generalization of thought suppression
2010	Adopting the perspective of another in belief attribution: Contribution of relational frame theory to the understanding of impairments in schizophrenia
2010	Assessing perspective taking in schizophrenia using relational frame theory
2010	The implicit relational assessment procedure: Exploring the impact of private versus public contexts and the response latency criterion on pro-white and anti-black stereotyping among white Irish individuals
2010	Examining the implicit relational assessment procedure: Four preliminary studies
2010	Measuring adolescents' smoking-related social identity preferences with the implicit relational assessment procedure (IRAP) for the first time: A starting point that explains Later IRAP evolutions
2010	Relational reasoning with derived comparative relations: A novel model of transitive inference
2010	Brief report: The training and assessment of relational precursors and abilities (TARPA): A preliminary analysis
2010	The implicit relational assessment procedure as a measure of self-esteem
2010	Establishing five derived mands in three adolescent boys with autism
2010	Establishing complex derived manding with children with and without a diagnosis of autism
2010	Neural correlates of relational reasoning and the symbolic distance effect: Involvement of parietal cortex
2010	The relationship between intellectual functioning and relational perspective-taking
2010	Using the implicit association test and the implicit relational assessment procedure to measure attitudes toward meat and vegetables in vegetarians and meat-eaters
2010	Manipulating slot machine preference in problem gamblers through contextual control
2010	Measures of implicit and explicit attitudes toward mainstream and BDSM sexual terms using the IRAP and questionnaire with BDSM/fetish and student participants
2011	A relational frame training intervention to raise intelligence quotients: A pilot study
2011	Resurgence of derived stimulus relations: Replication and extensions
2011	A relational frame analysis of Defusion interactions in Acceptance and Commitment Therapy. A preliminary and quasi-experimental study with at-risk adolescents
2011	Cross-domain analogies as relating derived relations among two separate relational networks
2011	Establishing a deictic relational repertoire in young children
2011	Rule-governed behavior: teaching a preliminary repertoire of rule-following to children with autism.
2011	The emergence of autoclitic frames in atypically and typically developing children as a function of multiple exemplar instruction
2011	Facilitation of equivalence-Equivalence responding: Generalization of relational responses
2011	Implicit internalization of the thin ideal as a predictor of increases in weight, body dissatisfaction, and disordered eating
2011	On the formation and persistence of implicit attitudes: New evidence from the Implicit Relational Assessment Procedure (IRAP)
2011	Establishing contextual control over symmetry and asymmetry performances in typically developing children and children with autism
2011	Facilitation of the equivalence-equivalence responding

2012	Deictic relational responding, empathy, and experiential avoidance as predictors of social anhedonia: Further contributions from relational frame theory
2012	Facilitating responding in accordance with the relational frame of comparison II: Methodological analyses
2012	Establishing metaphorical reasoning in children with autism
2012	Training and deriving precalculus relations: A small-group, web-interactive approach
2012	Equivalent stimuli are more strongly related after training with delayed matching than after simultaneous matching: A study using the implicit relational assessment procedure (IRAP)
2012	The implicit relational assessment procedure as a measure of implicit depression and the role of psychological flexibility
2012	Developing an implicit measure of disgust propensity and disgust sensitivity: Examining the role of implicit disgust propensity and sensitivity in obsessive-compulsive tendencies
2012	Sequential responding in accordance with temporal relational cues: A comparison of before and after
2012	The effects of multiple exemplar training on a working memory task involving sequential responding in children with autism
2012	A preliminary demonstration of transformation of functions through hierarchical relations
2012	Using the Implicit Relational Assessment Procedure to compare implicit pro-thin/anti-fat attitudes of patients with anorexia nervosa and non-clinical controls
2012	The Implicit Relational Assessment Procedure (IRAP) as a measure of spider fear
2013	Establishing arbitrarily applicable relations of same and opposite with the relational completion procedure: Selection-based feedback
2013	Brief report: Effects of tact training on emergent intraverbal vocal responses in adolescents with autism
2013	Multiple contextual control over non-arbitrary relational responding and a preliminary model of pragmatic verbal analysis
2013	Teaching children with autism to detect and respond to deceptive statements
2013	Teaching children with autism to detect and respond to sarcasm
2013	An empirical investigation of hierarchical versus distinction relations in a self-based ACT exercise
2013	Extinction of aversive eliciting functions as an analog of exposure to conditioned fear: Does it alter avoidance responding?
2013	Constructing relational sentences: Establishing arbitrarily applicable comparative relations with the relational completion procedure
2013	A function acquisition speed test for equivalence relations (FASTER)
2013	Auditory stimulus equivalency and non-arbitrary relations
2013	Implicit relational assessment procedure and body-weight bias: Influence of gender of participants and targets
2013	Derived relations and generalized alteration of preferences
2013	The Training and Assessment of Relational Precursors and Abilities (TARPA): A follow-up study with typically developing children
2013	Event-related potential correlates of emergent inference in human arbitrary relational learning
2013	The Implicit Relational Assessment Procedure (IRAP) as a measure of obsessive beliefs in relation to disgust
2014	Failure to observe untested derived stimulus relations in extinction: Implications for understanding stimulus-equivalence formation
2014	Facilitating repertoires of coordination, opposition distinction, and comparison in young children with autism
2014	A further experimental step in the analysis of hierarchical responding
2014	Teaching a deictic relational repertoire to children with autism
2014	Assessing deictic relational responding in individuals with social anxiety disorder: Evidence of perspective-taking difficulties
2014	Competing arbitrary and non-arbitrary relational responding in normally developing children and children diagnosed with autism
2014	Using the T-IRAP interactive computer program and applied behavior analysis to teach relational responding in children with autism
2014	Relational ability and language performance in children with autism spectrum disorders and typically developing children: A further test of the TARPA protocol
2014	The transfer of social exclusion and inclusion functions through derived stimulus relations
2014	Facilitating relational framing in children and individuals with developmental delay using the relational completion procedure
2014	Antecedent and consequential control of derived instruction-following
2014	Training deictic relational responding in people diagnosed with schizophrenia
2014	To be or want to be: Disentangling the role of actual versus ideal self in implicit self-esteem
2014	Relational coherence in ambiguous and unambiguous relational networks
2014	A Derived Transformation of Evaluative Preferences Using Implicit Association Tests
2014	The Effect of Before and After Instructions on the Speed of Sequential Responding
2014	Hierarchical classification as relational framing
2014	Measuring the effect of cognitive defusion using the Implicit Relational Assessment Procedure: An experimental analysis with a highly socially anxious sample

2014	PEAK Relational Training System for Children with Autism and Developmental Disabilities: Correlations with Peabody Picture Vocabulary Test and Assessment Reliability
2014	Competing Arbitrary and Nonarbitrary Stimulus Relations: The Effect of Exemplar Training in Adult Participants
2014	Psychopathology, Anxiety or Attentional Control: Determining the Variables Which Predict IRAP Performance
2014	Implicit relational assessment procedure and attractiveness bias: Directionality of bias and influence of gender of participants
2014	Effects of an acceptance/defusion intervention on experimentally induced generalized avoidance: A laboratory demonstration
2015	Application of a relational frame theory account of psychological flexibility in young children
2015	A derived transformation of valence functions across two 8-member comparative relational networks
2015	The transfer of Cfunc contextual control through equivalence relations
2015	Transformation of meaning through relations of sameness and opposition
2015	Common physical properties among relational networks improve analogy aptness
2015	Transformation of thought suppression functions via same and opposite relations
2015	Life is Good, But Death Ain't Bad Either: Counter-Intuitive Implicit Biases to Death in a Normative Population
2015	Contextual control over derived relational responding in a teenager with autism
2015	Correlating derived relational responding with linguistic and cognitive ability in children with Autism Spectrum Disorders
2015	Facilitating derived requesting skills with a touchscreen tablet computer for children with autism spectrum disorder
2015	Derived emergence of WH question-answers in children with autism
2015	Establishing deictic repertoires in autism
2015	An Empirical Investigation of the Role of Self, Hierarchy, and Distinction in a Common Act Exercise
2015	The effect of relational training on intelligence quotient: A case study
2015	Developing an Individualized Implicit Relational Assessment Procedure (IRAP) as a Potential Measure of Self-Forgiveness related to Negative and Positive Behavior
2015	The Implicit Relational Assessment Procedure (IRAP) and attractiveness bias
2015	From bad to worse: Symbolic equivalence and opposition in fear generalisation
2015	Evaluating the Efficacy of the PEAK Relational Training System Using a Randomized Controlled Trial of Children with Autism
2015	Measuring Implicit and Explicit Acceptability of Reinforcement Versus Punishment Interventions with Teachers Working in ABA Versus Mainstream Schools
2015	Indirect Measurement of Sexual Orientation: Comparison of the Implicit Relational Assessment Procedure, Viewing Time, and Choice Reaction Time Tasks
2015	Event-related brain potentials reveal correlates of the transformation of stimulus functions through derived relations in healthy humans
2015	The effects of tact training on the development of analogical reasoning
2015	The impact of a cognitive defusion intervention on behavioral and psychological flexibility: An experimental evaluation in a spider fearful non-clinical sample
2015	Perspective taking reduces the fundamental attribution error
2015	Honest politics: Evaluating candidate perceptions for the 2012 U. S. election with the Implicit Relational Assessment Procedure
2015	Assessment of implicit anti-fat and pro-slim attitudes in young women using the implicit relational assessment procedure
2015	The relational responding task: Toward a new implicit measure of beliefs
2015	Implicit beliefs about ideal body image predict body image dissatisfaction
2015	Examining contextual control in roulette gambling
2016	Whatever gets your heart pumping: The impact of implicitly selected reinforcer-focused statements on exercise intensity
2016	Exploring the behavioral dynamics of the implicit relational assessment procedure: The role of relational contextual cues versus relational coherence indicators as response options
2016	Basic Properties of Coherence: Testing a Core Assumption of Relational Frame Theory
2016	Perspective-Taking Measured by Implicit Relational Assessment Procedure (IRAP)
2016	Using a Modified Function Acquisition Speed Test (FAST) for Assessing Implicit Gender Stereotypes
2016	Exploring the Behavioral Dynamics of the Implicit Relational Assessment Procedure: The Impact of Three Types of Introductory Rules
2016	Individuals with current suicidal ideation demonstrate implicit "fearlessness of death"
2016	A relational frame skills training intervention to increase general intelligence and scholastic aptitude
2016	Testing the IRAP: Exploring the Reliability and Fakability of an Idiographic Approach to Interpersonal Attitudes
2016	The Implicit Relational Assessment Procedure (IRAP) as a Measure of Self-Forgiveness: The Impact of a Training History in Clinical Behavior Analysis
2016	The effect on intelligence quotient of training fluency in relational frames of coordination

2016	Comparing the effects of derived relational training and computer coding on intellectual potential in school-age children
2016	Contextual Control in Visuospatial Perspective-Taking Skills in Adults with Intellectual Disabilities
2016	The IRAP Is Nonrelative but not Acontextual: Changes to the Contrast Category Influence Men's Dehumanization of Women
2016	Transforming valences through transitive inference: How are faces emotionally dissonant?
2016	A derived transformation of emotional functions using self-reports, implicit association tests, and frontal alpha asymmetries
2016	Measuring self and rules in what people say: Exploring whether self-discrimination predicts long-term wellbeing
2016	Teaching foundational perspective-taking skills to children with autism using the PEAK-T curriculum: single-reversal "I-You" deictic frames.
2016	An investigation into the relationship between the gender binary and occupational discrimination using the implicit relational assessment procedure
2016	A Behavioral Phenomenological Inquiry of Maker Identity
2016	Derived rule-following and transformations of stimulus function in a children's game: An application of PEAK-E with children with developmental disabilities
2016	Exploring an Implicit Measure of Acceptance and Experiential Avoidance of Anxiety
2016	Promoting psychological flexibility on tolerance tasks: Framing behavior through deictic/hierarchical relations and specifying augmental functions
2016	Assessing and training young children in same and different relations using the relational evaluation procedure (REP)
2016	The relationship between theory of mind and relational frame theory: Convergence of perspective-taking measures
2016	Using the IRAP to explore natural language statements
2016	The Implicit Relational Assessment Procedure (IRAP) as a Measure of Spider Fear, Avoidance, and Approach
2016	The effects of a voice hearing simulation on implicit fear of voices
2016	A Pilot Study of the Relations Within Which Hearing Voices Participates: Towards A Functional Distinction Between Voice Hearers and Controls
2016	Mutual Entailment of Temporal Relations in Younger and Older Adults: Reversing Order Judgments
2016	Obesity, food restriction, and implicit attitudes to healthy and unhealthy foods: Lessons learned from the implicit relational assessment procedure
2016	Empirical advances in studying relational networks
2016	Relationship Between Deictic Relational Responding and Theory of Mind Tasks in Children: A Pilot Study
2016	The malleability of stigmatizing attitudes: Combining imagined social contact with implicit attitude feedback
2016	Emergence of Intraverbals with Antonyms Derived From Relations with Verbal and Nonverbal Stimuli
2016	Assessment of Weight/Shape Implicit Bias Related to Attractiveness, Fear, and Disgust
2016	Relational frame theory, mathematical and logical skills: A multiple exemplar training intervention to enhance intellectual performance

