



#### DEFINING PROCESSES OF ACT AND PBT

Opening up the model to other science-based techniques that can also create more psychological flexibility

ACT	PBT	
Acceptance	Emotional flexibility	
Defusion	Cognitive flexibility	
Present moment	Attentional flexibility	
Self	Self-relating	
Values	Motivational flexibility	AND
Committed Action	Overt Behavior	THEN

### PBT ADDS PROCESSES ON MULTIPLE LEVELS



Socio-cultural

**Bio-Physiological** 







An integration of all the **ACT**, other psychological **AND** multilevel processes that have a positive effect on the clients psychological flexibility

Emotional flexibility

Cognitive flexibility

Attentional flexibility

Self-relating

Motivational flexibility

Overt Behavior

Socio-cultural level

Bio-physiological level

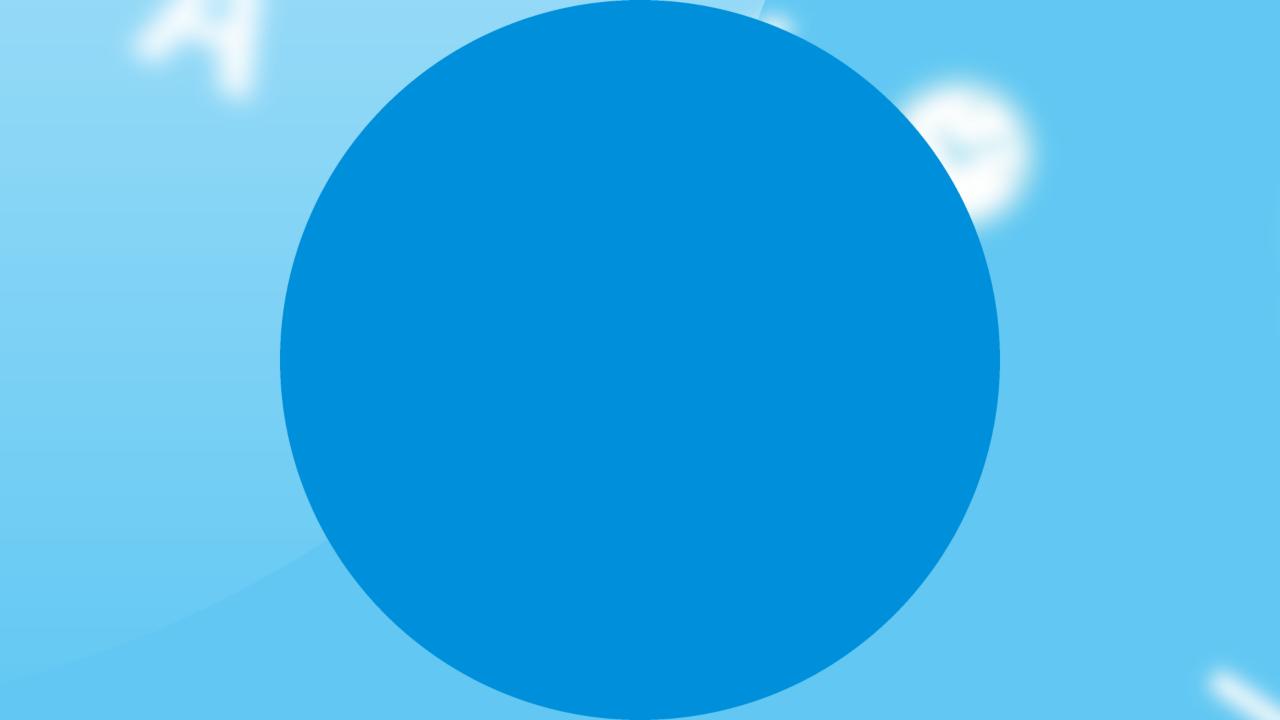




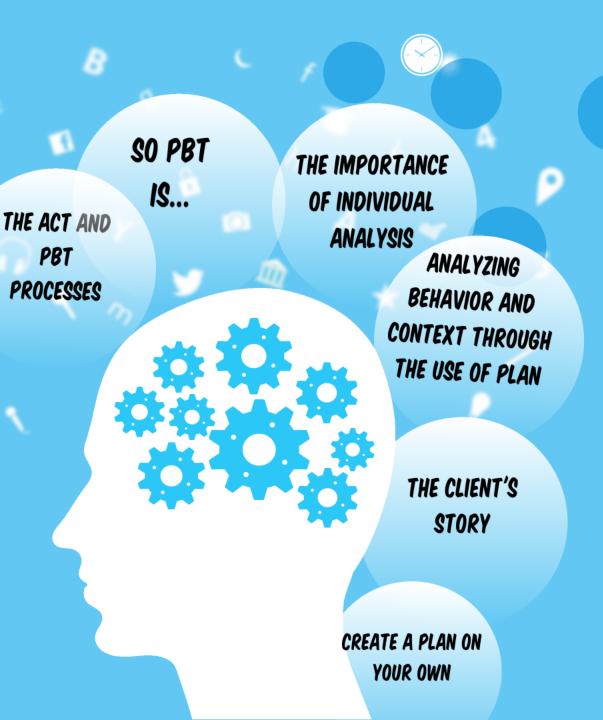
### THE STATISTICS HAVE BEEN LYING TO US

Steve please add some examples here











### Let's try EEMMified hexadancing

Let's start with a demonstration where Steve interviews a real client (Gijs) about the problem he faces, while exploring the process areas in the model.

Please watch and take notes!



GROUP ASSIGNMENT

### TRY TO ANSWER THESE QUESTIONS

What process you think you might focus on in this case first?

What process would you focus on first and why?

HOW TO CREATE A NETWORK

### CREATE YOUR OWN NETWORK

Take the most important problems, goals, processes, contextual features and put them in circles.

Make connections between these circles, green for a + (fostering) relationship, red for a - (inhibiting) relationship.

Does this change anything to the asnwers to the previous questions you answered?

What process you think you might focus on in this case first?

What process would you focus on first and why?

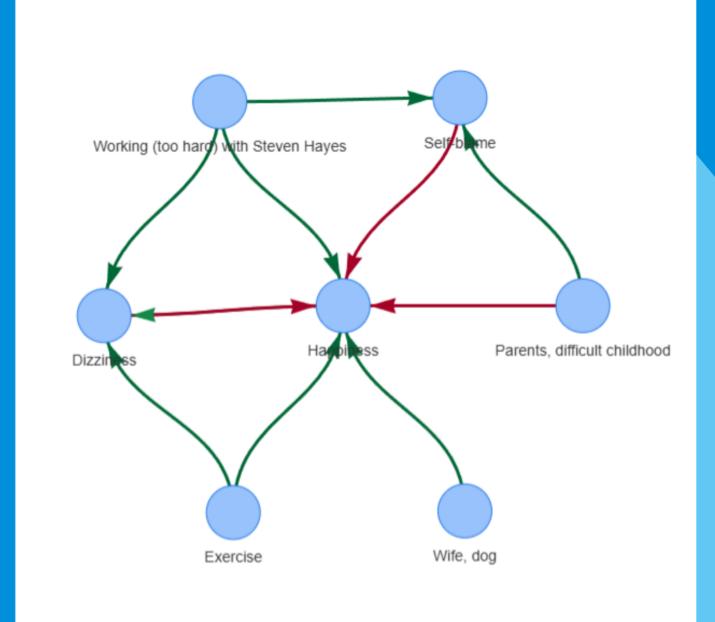
AND HERE'S OUR PLAN

#### THIS IS STEVE'S NETWORK

What do you make of this?

What interventions would you chose, for which processes?

Look closely at the connections. Is there something that looks interesting, or even off maybe?







Now I will tell you what actually happened, and what I discovered just weeks ago...



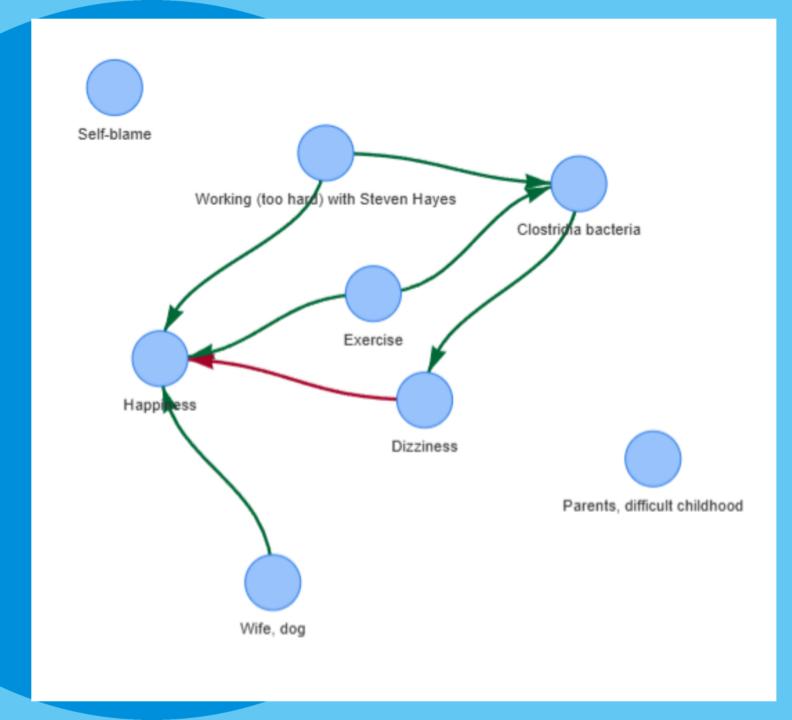
AND SO THE PLAN CHANGES...

#### TO THIS:

SO, BEFORE AND

AFTER

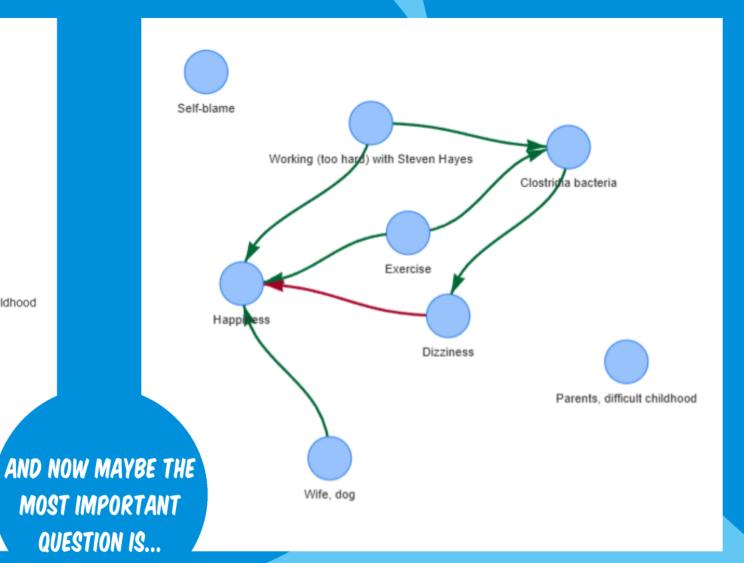
TOGETHER:



#### BEFORE

### Working (too hard) with Steven Hayes Parents, difficult childhood Dizzir Wife, dog Exercise

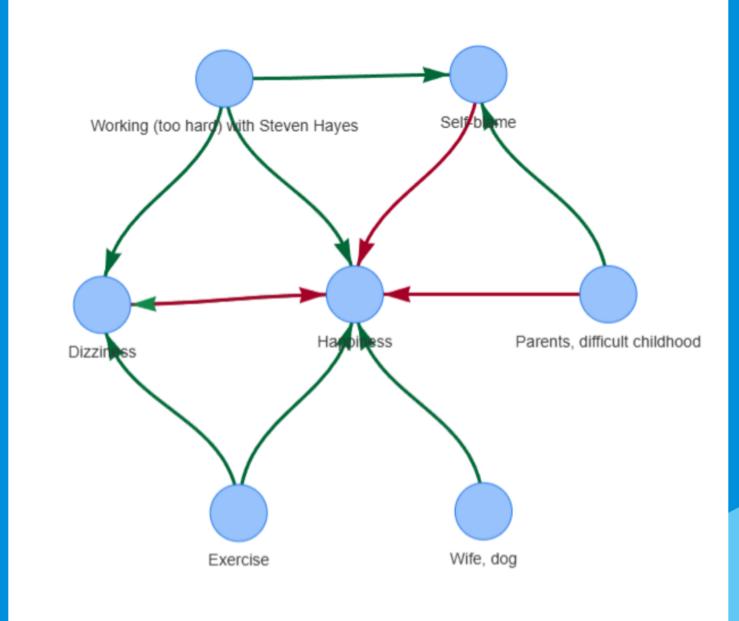
#### AFTER



### COULD WE HAVE SUSPECTED THIS FROM THIE FIRST PLAN?

Can you see any weird connections here?

## BOTTOM



- PLAN CAN HELP YOU GET A CLEAR OVERVIEW AND, IF YOU'RE CURIOUS ENOUGH, IT CAN GIVE YOU CLUES OF WHAT'S REALLY GOING ON WITH YOUR CLIENT,

- IT INTEGRATES MULTILEVEL PROCESSES (SOCIO, BIO) WITH THERAPEUTIC/ BEHAVIORAL PROCESSES

#### AND

- WITH THE HELP OF MINDGRAPHER AND A.I. TOOLS WE WILL BE ABLE TO DISCOVER INDIVIDUAL ANOMALIES LIKE THESE MORE QUICKLY AND SUFFICIENTLY







- Form small groups of 4-6 people
- One of you is client and brings a problem or goal to the table
- Together you can ask the client questions and create a PLAN together
- Look for connections! Try to see how the problem or goal gets influenced by different processes
  - AND: try to watch out for sociocultural and bio-physiological processes





#### ANY FEEDBACK?

How did it feel to create and see the network?

Did you discover (new) things?

Would this tool be useful to you and your clients?

Do you understand now what the added value of the EEMM is to the hexagon model?





### Thank you for joining is!





