

## Monday, July 23 (Morning)

	7:00am-7:50am	8:00-8:50am	9:00am-10:30am	10:30am-10:45am	10:45am-Noon
ROOM	SESSIONS	MEETINGS	SESSIONS		
Grand Ballroom			Introduction to FAP (4)- Tsai & Kohlenberg ( <a href="#">Workshop</a> )		
Ballroom A	Morning Mindfulness Meditation (2)- Martz ( <a href="#">Workshop</a> )		Mindfulness for Ten: New Group Strategies in ACT (5)- Boone & Myler ( <a href="#">Workshop</a> )		
Ballroom B			Providing Supervision in ACT: Fundamentals and Practice (6)- Batten & Walser ( <a href="#">Workshop</a> )		
Ballroom C			Integrating ACT into Coaching (7)- Blonna, Archer, Froelich, Bonanomi, & Ostrow ( <a href="#">Panel</a> )	B R E A K	Are Anxiety Treatments Focusing on the Wrong Outcomes?: A Debate (18)- L. Martin, Bricker, Craske, Foreman, & Forsyth ( <a href="#">Panel</a> )
Ballroom F			Promoting Behavior Change in Primary Care (8)- Robinson & Gould ( <a href="#">Workshop</a> )		
Ballroom G			The Wisdom to Know the Difference (9)- K. Wilson & Kurz ( <a href="#">Workshop</a> )		
Ballroom H	Mindful Moving (3)- N. Martin ( <a href="#">Workshop</a> )		Sizing up Selfing: Efforts to Assess Self-as-Context (10)- Zettle, Robb, Szabo, Atkins, & Gird (Symposium)		Back to the Future II: Current Directions and Perspectives in RFT, ACT, and CBS (19)- Ciarrochi, Hughes, Y. Barnes-Holmes, & S. Hayes ( <a href="#">Symposium</a> )
Amphitheater			Deriving RFT: How to spread the visibility of our research and how to make its applications more accessible (11)- M. Villatte, S. Hayes, Rehfeldt, Stewart, & Tómeke ( <a href="#">Panel</a> )	B R E A K	Flexing Our Psychological Muscles in the Classroom (20)- Slater, LeJeune, Pistorello, Weil, & Newsome ( <a href="#">Panel</a> )
Brookside A			Taking ACT to the trenches: Low cost interventions in community settings (12)- Maero, Collado-Rodriguez, Drescher, & Weinstein ( <a href="#">Symposium</a> )		College Student Health and Flexibility: Considering Academic, Sociocultural, and Psychological challenges (21)- Kennison, Szabo, Squyres, & Benoit ( <a href="#">Symposium</a> )
Brookside B			Perspective-Taking: Training Deictic Relational Responding in Various Populations (13)- O'Neill, McHugh, Cattivalli, & Barardo ( <a href="#">Symposium</a> )		ACT and Intimate Relationships (22)- Blonna, Curtin, Gifford, & Connell ( <a href="#">Symposium</a> )
Forest Glen		1st Annual Meeting of the ACBS SIG for the Advancement of Contextual Education Science - Berens & Weil	Orienting to values with every step (14)- Plumb-Villardaga ( <a href="#">Workshop</a> )		
Glen Echo			Using ACT to improve parental support in treatment of children and adolescents (15)- Wiwe, Ciarrochi, Klinga, & Murrell ( <a href="#">Symposium</a> )		Beefy Behaviorism, Training clinical Expertise, & Big Data (23)- Luoma, Koerner ( <a href="#">Invited Lecture</a> )
Linden Oak		New England ACT Chapter of ACBS Chapter Meeting - Coyne	ACT online for University and College Students (16)- R. Lappalainen, Sandoz, Livheim, P. Lappalainen, & Levin ( <a href="#">Symposium</a> )	B R E A K	Mindfulness and Acceptance-Based Treatment in a Jail Setting (24)- Amrod, Malouf, Nightingale, & Tangney ( <a href="#">Symposium</a> )
Oakley (R&PD Sessions)			Innovative Treatment Technologies Forum (17)- Savvides, Gershkovich, Herbert, Forman, Stotts, Norwood, & Potter (Forum)		Body Image and Eating Disorders Forum (25)- Nicolaou, Greene, & Sandoz (Forum)
Timberlawn		ACBS Chapter and SIGs Committee - S. Hayes (By Invitation)			

**Monday, July 23 (Afternoon)**

	Noon-1:15pm	1:15pm-2:45pm	2:45pm-3:00pm	3:00pm-4:15pm	4:15pm-4:30pm	4:30pm-5:45pm	8:00pm-10:30pm
ROOM	MEETINGS	SESSIONS				PLENARY	
Grand Ballroom		Acceptance and Values in Behavioral Medicine (27)- Dahl, Gregg, & Lillis (Workshop)					Exposure therapy for anxiety disorders: From fear reduction to fear enhancement (51)- Herbert, Craske (Invited Lecture)
Ballroom A	Evolution Science Special Interest Group - S. Hayes & D. S. Wilson (12:15-1:00pm)	Inside This Moment: Using the now to Promote Rapid and Radical Change (28)- Strosahl & Robinson (Workshop)					
Ballroom B	L U N C H	Developing Your Skills as an ACT Trainer, Part 1 (29)- Walsler, Gillanders, Harris, Lundgren, & Luoma (Workshop)	B R E A K	ACTin' bad: Antisocial behavior from an ACT perspective (41)- Berkout, Coyne, Weil, Karayianni, & Amrod (Symposium)		B R E A K	
Ballroom C		IGNITES (26)- J. Villatte, Morrissey, Squyres, & Moran (IGNITE) (12:30-1:00pm)		Therapist Emotion, Cognition & Behavior in Session (30)- Sisti, Kohlenberg, K. Wilson, Bresler, Tirch, & Rheem (Panel)	Understanding Compassion in Context: Functional Contextual, Evolutionary, and Clinical Dimensions of the Science of Compassion (42)- Tirch, Gilbert, S. Hayes, K. Wilson, Forsyth, & Vilardaga (Panel)		
Ballroom F				Deactivation Therapy (MDT): Contextual Evidenced Based Treatment for Adolescents and Extension of ACT (31)- Apsche (Workshop)	Standing on the Shoulders of Giants: Enhancing ACT Through Exploration of Contributions from Philosophy and Behavioral Science (43)- O'Neill, Szabo, Kecmanovic, & Cattivelli (Symposium)		
Ballroom G	ACT in Sierra Leone, West Africa - Ebert, Bockarie, Nardozi, & White (12:15-1:00pm)	Using the heart and the head: How to empower your experiential practice with RFT! (32)- M. Villatte (Workshop)					
Ballroom H		ACT with Love (33)- Harris (Workshop)					
Amphitheater	L U N C H	Where We are Today: contextual Behavioral Science and Applied Behavior Analysis with Children, Adolescents, and Families (34)- Moyer, Abblett, Coyne, L. Hayes, Murrell, & Weil (Panel)	B R E A K	How to Conduct Meaningful Research in Clinical Practice Settings (44)- J. Villatte, Luoma, Koerner, Codd, & Karekla (Panel)		B R E A K	
Brookside A		The Utility of Brief Defusion, Mindfulness and Acceptance Interventions (35)- Hooper, Blackledge, Larsson, & McHugh (Symposium)		Investigating Physical and Verbal Mindfulness Techniques in ACT and the User of the IRAP in Clinically Relevant Domains such as OCD and Suicidal Ideation (45)- Blackledge, Nicholson, Foody, & Hussey (Symposium)			
Brookside B		Lights, Camera ACTION! (36)- Patterson, Moran, & Oswald (Workshop)		Behavioral and Mental Health Services in Interdisciplinary Primary Care (46)- Zeiss (Invited Lecture)			
Forest Glen	L U N C H	Comparing multiple ways of doing the same thing (37)- Carnathan, Drake, Mullen, Schaefer, Fassero, Kellum, & Guinther (Symposium)	B R E A K	Transformation of Function Through Relational Networks: Strategies and Establishment of Functions (47)- Daar, Stewart, McKell, Whiting, & Fiorentino (Symposium)		B R E A K	
Glen Echo		ACT as a primary group intervention for transdiagnosed veterans (38)- O'Brien, Batten, Finkelstein, Taber, & McCutcheon (Symposium)		Building Flexibility with Food, Body, and Self: Contextual Behavior Science and Disordered Eating (48)- Reetz, Wisniewski, Hill, Jacobelli, Juarascio, & Manduchi (Symposium)			
Linden Oak		ACT and Psychological Flexibility in the Workplace: Latest Research and Applications from the United Kingdom (39)- Flaxman, Bond, & Wardley (Symposium)		Brief group, Mobile, and Internet ACT- interventions for increasing well-being (49)- R. Lappalainen, Livheim, Kangasniemi, Sairanen, & Lundgren (Symposium)			
Oakley (R&PD Sessions)		Using CBS to Rethink "Alternative" Treatments Forum (40)- Abadie, Perkins, Morrissey, Drake, & Wegener (Forum)		Novel Applications of CBS Forum (50)- Marks & Wilks (Forum)			
Timberlawn		ACT ITALIA: The Italian ACBS Chapter - Miselli & Prevedini (12:15-1:00pm)					

8:00-10:30pm

Chapter/SIG Event, Poster Session #2, Author Signing

8:00-10:30pm

**Tuesday, July 24 (Morning)**

	7:00am-7:50am	8:00am-8:50am	9:00am-10:30am	10:30am-10:45am	10:45am-Noon
ROOM	SESSIONS				
<b>Grand Ballroom</b>			Using FAP to Train ACT (54)- <i>Steinwachs &amp; Tsai</i> ( <a href="#">Workshop</a> )		
<b>Ballroom A</b>	Integrating Aikido and ACT (52)- <i>Gallo &amp; Matthews</i> ( <a href="#">Workshop</a> )		Assessing and Training Derived Relational Responding Skills (55)- <i>McElwee, Weil, Stewart, Kishita, Ohtsuki, Muto, &amp; Ming</i> ( <a href="#">Symposium</a> )	B R E A K	The Art of Speaking in Sound bytes: How to effectively Get your Point Across with the Media (68)- <i>Batten, Moran, &amp; Wright</i> ( <a href="#">Workshop</a> )
<b>Ballroom B</b>			Live BOLDLY, become a mindful warrior: Experiential ACT for youth (56)- <i>L. Hayes &amp; Ciarrochi</i> ( <a href="#">Workshop</a> )		
<b>Ballroom C</b>		Social Work ACT SIG Committee Meeting - <i>Boone &amp; Hamilton</i>	Saving the World through Contextual Behavior Science: An alternative to the Psychopharmacology Epidemic (57)- <i>Bordieri, K. Wilson, Whitaker, Biglan, &amp; S. Hayes</i> ( <a href="#">Panel</a> )	B R E A K	A-ontology: An in-depth discussion of this critical functional contextual feature (69)- <i>Codd, Herbert, Leigland, Szabo, &amp; David</i> ( <a href="#">Panel</a> )
<b>Ballroom F</b>			Contextualism, Realism, and Parsimony (58)- <i>Kellum, W. Follette, Gresswell, Hart, Bautista Castro, &amp; Rodrigues</i> ( <a href="#">Symposium</a> )		Mastering the Metaphor (70)- <i>Ehrstrom</i> ( <a href="#">Workshop</a> )
<b>Ballroom G</b>		Stigma SIG meeting - <i>Luoma &amp; Skinta</i>	Finding Life Beyond Trauma: What ACT Can Offer Therapists Doing Trauma Work (59)- <i>V. Follette, Pistorello, &amp; Walser</i> ( <a href="#">Workshop</a> )		
<b>Ballroom H</b>	ACT and Yoga: Using yoga to optimize your clinical practice (53)- <i>Ehrstrom &amp; Morrissey</i> ( <a href="#">Workshop</a> )		ACT with Challenging Clients (60)- <i>Strosahl</i> ( <a href="#">Workshop</a> )		
<b>Amphitheater</b>			The Nine Mistakes New ACT Therapists Make and How to Avoid Them: (Yes, we said "Avoid!") (61)- <i>Moran, Bach, Brock, &amp; Robb</i> ( <a href="#">Panel</a> )		Flexibly Alone: A Discussion on Loneliness and Psychological Flexibility (71)- <i>Frederick, Cannici, Blackledge, Myler, &amp; Newins</i> ( <a href="#">Panel</a> )
<b>Brookside A</b>			Stigma, Self-Stigma, and Psychological Flexibility (62)- <i>Skinta, Luoma, Masuda, LeJeune, &amp; Gregg</i> ( <a href="#">Symposium</a> )		Creating your Own Peer-Led ACT Consultation Group (72)- <i>Thompson, Luoma, LeJeune, Terry, Bushberg, Guinter, &amp; Robb</i> ( <a href="#">Workshop</a> )
<b>Brookside B</b>			RFT in Education (63)- <i>Je. Oliver, N. Berens, Cattivelli, &amp; Barnes</i> ( <a href="#">Symposium</a> )		Let's Talk about Sex ACBS (73)- <i>Curtin</i> ( <a href="#">Workshop</a> )
<b>Forest Glen</b>			Internet-Based Delivery of ACT: Legal, Ethical, and Clinical Developments (64)- <i>Herbert, Gaudio, Yuen, Goetter, Forsyth, &amp; Gaudio</i> ( <a href="#">Symposium</a> )		Approaches to Addicted Behaviors (74)- <i>A. Wilson, Johansen, Nikolaou, &amp; Bricker</i> ( <a href="#">Symposium</a> )
<b>Glen Echo</b>			The Role of ACT in Battling the obesity Epidemic: Current Research and Future Directions (65)- <i>L. Martin, Butryn, Forman, Hooper, &amp; Kaller</i> ( <a href="#">Symposium</a> )	B R E A K	ACT versus standard CBT for Anxiety: How do the outcome and process data compare? (75)- <i>Arch, Forman, &amp; Berghoff</i> ( <a href="#">Symposium</a> )
<b>Linden Oak</b>			Clinical Applications of ACT with youth: A Review of Treatment Outcomes for ACT Across Various populations (66)- <i>Murrell, Prout, Field, &amp; Potts</i> ( <a href="#">Symposium</a> )		Examining the Utility of the IRAP in Clinical and Forensic Domains and the Role of Deictic Relations in Self-based Techniques in ACT (76)- <i>Foody, Nicholson, &amp; Dawson</i> ( <a href="#">Symposium</a> )
<b>Oakley (R&amp;PD Sessions)</b>		Colorado Chapter ACBS meeting - <i>Witter</i>	Health and Wellness Forum (67)- <i>Dindo, Clark, Bauman, &amp; Beachy</i> ( <a href="#">Forum</a> )		ACT with Children, Adolescents, Young Adults, and Parents Forum (77)- <i>Hinds, McTaggart, Brotherston, Knibbs, Traficante, Frederick, &amp; Sandoz</i> ( <a href="#">Forum</a> )
<b>Timberlawn</b>		Deutschsprachige ACBSler und ACTivisten -- special interest group - <i>Drossel</i>			

## Tuesday, July 24 (Afternoon)

	Noon-12:45pm	Plenary 12:45pm-2:00pm	2:15pm-3:15pm	3:25pm-4:15pm	4:15pm-4:30pm	4:30pm-5:45pm	8:00pm-12:00am
ROOM		PLENARY	SESSIONS				PLENARY
Grand Ballroom	L U N C H	The Case Against Psychiatric Drugs: History, Science, and the Long-term Effects of Psychiatric Medications (78)- K. Wilson, Whitaker (Plenary)	Using ACT with Families of Autistic Children: Supporting Parents and Siblings (79)- Brown Birtwell, Davis, & Coyne (Workshop)				Finding True Refuge: Meditative Pathways In the Face of Difficulty (96)- Walsler, Brach (Invited Lecture)
Ballroom A			Rule Governed Behaviour in Clinical Practice (80)- Sawyer & Duguid (Workshop)				
Ballroom B			ACT for Spiritual Development: Accept, Choose, Teach Others (81)- Robb (Workshop)	Contributions of RFT to interventions for Persons with Developmental Disorders (93)- Weil, Rehfeldt (Invited Lecture)			
Ballroom C			Dharma in ACTION: Why ACT needs Buddhism and Buddhism Needs ACT (82)- Kaplan, Brach, Forsyth, Thompson, Guarna, & Bolles (Panel)	The Future of Doctoral Psychology Training in CBT: Report of the Inter-organization Task Force on Cognitive and Behavioral Psychology Doctoral Education (94)- Ciarrochi, Herbert (Invited Lecture)			
Ballroom F		L U N C H	The ACT Matrix: Self-as-context work in process (83)- Hurley, Hambright, Polk, & Faigin (Workshop)				
Ballroom G			Compassion Focused Therapy and the Evolved Mind: The role of Affiliative Emotions in Psychotherapy (84)- Tirsch, Gilbert (Invited Lecture)	ACT in inpatient mental health settings: Implementation and practical structures supporting it (95)- Nordstrand Jacobsen, Heggdal, & Lillelien (Panel)			
Ballroom H			Introducing and Integrating Cognitive Defusion Techniques in Therapy (85)- Blackledge (Workshop)				
Amphitheater			IGNITES (86)- Long, Steinwachs, Pritchard, Boehling, Abblett, Larsson & McHugh, Blonna, Gregg, Froelich, Cousineau, S. Bowden, Murrell & Sinha & Al-Jabari, M. Villatte, Goldstein, Conroy, & Boone (IGNITES)			B R E A K	
Brookside A		Developing Your Skills as an ACT Trainer, Part 2 (87)- Walsler, Gillanders, Harris, Lundgren, & Luoma (Workshop)					
Brookside B		From Reactivity to Resilience: Acceptance and Mindfulness Strategies for Clinician Self-Management (88)- Abblett (Workshop)					
Forest Glen		Science with Intention: Refining methods in Contextual Behavioral Science (89)- Kellum, Dixon, Hart, Kashdan, & Miller (Symposium)	Check out the IGNITES in the Amphitheater!				
Glen Echo		Introduction to the IRAP Part 1 (90)- Hussey, Hughes, & D. Barnes-Holmes (Workshop)					
Linden Oak			ACT in Health Psychology (91)- Brandt, Jones, Loverich, Pakenham, & Deledda (Symposium)	Check out the IGNITES in the Amphitheater!			
Oakley (R&PD Sessions)		Supervision, Training and Dissemination Forum (92)- Waltz, Henderson, Morrissey, & Yavuz (Forum)					
Timberlawn							

8:00pm-12:00am  
Follies  
8:00pm-12:00am

### Wednesday, July 25 (Morning)

	7:00am-7:50am	8:00am-8:50am	9:00am-10:30am	10:30am-10:45am	10:45am-Noon
ROOM	SESSIONS		SESSIONS		
Grand Ballroom			New Frontiers in Innovative Practice: An Existential-Integrative approach to therapy (99)- <i>Schneider</i> (Workshop)		
Ballroom A	Embodying ACT, Embracing RFT: How to apply body-based mindfulness interventions in clinical practice (97)- <i>O'Connell &amp; Rovner</i> (Workshop)	B R E A K	How ACT is being used in organisations to help improve performance and wellbeing: Time management course (100)- <i>Archer</i> (Workshop)	B R E A K	The Course, Contribution and Verbal Nature of Valued living (113)- <i>Plaisance, Plumb-Villardaga, Quebedeaux, &amp; Flynn</i> (Symposium)
Ballroom B			Clinical Intervention in Traumatic Brain Injury Rehabilitation: Mixing ABA and ACT to Improve Outcomes (101)- <i>Weil, Szabo, Je. Oliver, Brandt, &amp; McLean</i> (Symposium)		Fit Learning: Contextual Behavior Science in Education (114)- <i>N. Berens, S. Hayes, K. Berens, Newsome, &amp; Brooks Rikard</i> (Symposium)
Ballroom C		B R E A K	Models of Psychotherapy Development: Putting Contextual Behavioral Science strategies in their larger context (102)- <i>S. Hayes, Onken, Gaudiano, &amp; W. Follette</i> (Panel)	B R E A K	Beyond Bars: Psychological flexibility as a model for mental health care in forensic settings (115)- <i>Jeanis, Luoma, Amrod, Polk, Brillhart, &amp; Porche</i> (Panel)
Ballroom F			Behaviorally Speaking: From packages to change processes (103)- <i>Koerner, M. Villatte, &amp; Kanter</i> (Workshop)		
Ballroom G		B R E A K	Fire & Ice: Working with Client's Emotions in Session (104)- <i>J. Villatte &amp; Walsler</i> (Workshop)	B R E A K	ACT as a behavior medicine to improve health: Pain management and smoking cessation (116)- <i>Kemani, Walsler, Karekla, &amp; Holmstrom</i> (Symposium)
Ballroom H	JourneyDance: Dancing ACT (98)- <i>Morris</i> (Workshop)		ACT with Depression (105)- <i>Zettle &amp; Carrasquillo</i> (Workshop)		What's the difference between me and you?: Broadening perspective taking research (117)- <i>Berkout, McHugh, Whiteman, &amp; Schnetzer</i> (Symposium)
Amphitheater		B R E A K	ACT and Social Work: Shared values, shared goals (106)- <i>Boone, J. Hamilton, Morrissey, Mundy, &amp; Steinwachs</i> (Panel)	B R E A K	Using ACT to help people with chronic health conditions (118)- <i>K. Wilson, S. Martin, Atwater, &amp; McCabe</i> (Panel)
Brookside A			Introduction to the IRAP Part 2: Clinical Applications (107)- <i>McEnteggart, Nicholson, &amp; Y. Barnes-Holmes</i> (Workshop)		
Brookside B		B R E A K	Who ACTs? An Exploration of Self-as-Context (108)- <i>M. Baugh</i> (Workshop)		
Forest Glen			ACT for teachers, parents, and kids (109)- <i>A. Wilson, C. Baugh, Llewellyn, Livheim, Cattivelli, &amp; Montesinos</i> (Symposium)	B R E A K	RFT Applications with People with Developmental Disabilities (119)- <i>Allen, Weil, Presti, Lovett, &amp; Cattivelli</i> (Symposium)
Glen Echo		Just not a math person" Academic anxiety, psychological flexibility, and academic success (110)- <i>Squyres, Kellum, Fusilier, &amp; Mullen</i> (Symposium)	ACT for Disordered Eating: Recent Findings (120)- <i>L. Martin, Eifert, Shaw, Masuda, &amp; Jacobelli</i> (Symposium)		
Linden Oak		B R E A K	Unearthing the development of eating disorders: From conceptualization to intervention (111)- <i>Presti, Karekla, Jacobelli, &amp; Koushiou</i> (Symposium)	B R E A K	Buddhism and Functional Contextualism: Intersections of RFT and ACT with Contemplative Wisdom and Practice (121)- <i>Kaplan, N. Martin, Atkins, Temple, &amp; Tirch</i> (Symposium)
Oakley (R&PD Sessions)			RFT and Process Research Forum (112)- <i>Styles, Atkins, Bordieri, &amp; Carpenter</i> (Forum)		ACT for Chronic Pain and Medical Disorders Forum (122)- <i>Gismervik, Bersting Jacobsen, Waagan, Helsefort, &amp; Yavuz</i> (Forum)
Timberlawn					

Wednesday, July 25 (Afternoon)						
	Noon-1:15pm	1:15pm-2:45pm	2:45am-3:00pm	3:00pm-4:15pm	4:15pm-4:30pm	4:30pm-5:45pm
ROOM	MEETINGS	SESSIONS			PLENARY	
Grand Ballroom		ACTs of Kindness and Compassion (123)- Forsyth & Berghoff (Workshop)				World domination through peace, love, and understanding: ACBS World Conference at 10 (145)- Bach (Presidential Address)
Ballroom A	L U N C H	Children, Teen & Family SIG Meeting - Murrell & Coyne (12:15-1:00pm)	Using RFT to construct and deconstruct clinical metaphors (124)- Foody & Y. Barnes-Holmes (Workshop)			B R E A K
Ballroom B		Department of Veteran Affairs (VA) ACT SIG Meeting - Roca & Batten (12:15-1:00pm)	Dancing around the hexaflex: Therapeutic timing and flexibility in ACT (125)- Törneke, Luoma, & Lejeune (Workshop)			
Ballroom C			Beyond the ABCs: Using variability, momentum, matching, and discounting to understand psychological flexibility in ACT and enhance clinical practice (126)- Waltz & Drossel (Workshop)			
Ballroom F		Student SIG meeting - Langer (12:15-1:00pm)	It takes a village: Children in their social world (127)- Carnathan, Coyne, Hamblin, & Moyer (Symposium)	B R E A K	Processes and outcomes of the dissemination and implementation of ACT for depression in VA (137)- Walsler, M. Villatte, Karlin, McCutcheon, & Steadman-Wood (Symposium)	
Ballroom G			The Reality Slap (128)- Harris (Workshop)			
Ballroom H		L U N C H	OK, I had a great ACT workshop, but I'm not sure how to use it: Effective ACT Skills Building (129)- Brock (Workshop)		Involving ACBS in a Framework for Increasing the Efficacy of Groups from an Evolutionary Perspective (138)- S. Hayes, D. S. Wilson (Invited Lecture)	
Amphitheater			Humanistic psychology, systems psychology, and ACT: Is it possible to bring these different traditions into a working alliance (130)- S. Hayes, Schneider, & Fraser (Panel)		ACT in Groups (139)- Oliver, Flaxman, & Christodoulou (Workshop)	
Brookside A			Cognitive fusion, conceptualization and empirical findings (131)- Bolderston, Blackledge, Nassar, & Gillanders (Symposium)		Adapting ACT to new technologies: Methodology and outcomes (140)- Savvides, Karekla, Christodoulou, Dewit, & Vilardaga (Symposium)	
Brookside B			CBS Dissemination in Developing Nations SIG meeting - Maero (12:15-1:00pm)	Recent developments within basic IRAP research (132)- Dack, Hussey, McEnteggart, Hughes, Henrique de Almeida (Symposium)	B R E A K	
Forest Glen		Swedish Chapter Meeting - (12:15-1:00pm)	Exploring the Flexibility of the Psychological Flexibility Model (133)- Bordieri, Colohan, Burke, Nongard, & Razzaque (Symposium)		ACT after Traumatic Events (142)- Daar, Batten, Hernandez, Hart, & Connell (Symposium)	
Glen Echo	Getting ACT Out to the Public SIG - Curtin (12:15-1:00pm)	More than skin deep: Understanding, evaluating, and intervening on body image flexibility (134)- Quebedeaux, Ciarrochi, Greene, & LeBlanc (Symposium)		Creating contexts of change in the clinical setting for children and families: Different ways of doing ACT (143)- Presti, Coyne, Miselli, & Cairns (Symposium)		
Linden Oak	Chicago Chapter Meeting - Georgescu (12:15-1:00pm)	Understanding emotions and the therapeutic relationship (135)- Balbuena, Brillhart, Muñoz Martinez, & Maitland (Symposium)		Coping with stress in the modern world (144)- Schnetzer, Kashdan, Flynn, & Hooper (Symposium)		
Oakley	AFSCC meeting (ACBS french chapter) - Dionne (12:15-1:00pm)	Moving Therapy Online: What do you have to know ethically and legally (136)- Ireland & Anthony Bowen (Workshop)				
Timberlawn	Ontario ACBS Affiliated Chapter Meeting - Smith (12:15-1:00pm)					