Compassion Focused Therapy Self-Criticism

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Responsibility

- During the workshop we will be engaging in various exercises such as compassionate imagery or working on self-criticism
- All exercises are entirely voluntary
- You are responsible for your own well-being
- All shared material is confidential
- You are clinically responsible for how you use CFT

Internal Relationships New Brain Imagination and Self-to-Self Relating



Internal Roles and the Inner Relationship of self

Two types of internal 'self self' relationship

Hostile dominant self — fearful, subordinated self

Caring emphatic self \implies cared for, soothed self

Mediated through and reflected in *affect*, *behaviour* and *self-talk*

Internalised Self-Attacking and Shame: Self as an object for evaluation

Pre-modern Inner demons; possession

Freudian 1. Superego – related to internalised

parental prohibitions

2. anger turned inward to avoid

aggression to desired other

Gestalt Top-dog versus under-dog

Behavioural Self-punishment

Cognitive Self-attacking, self-critic

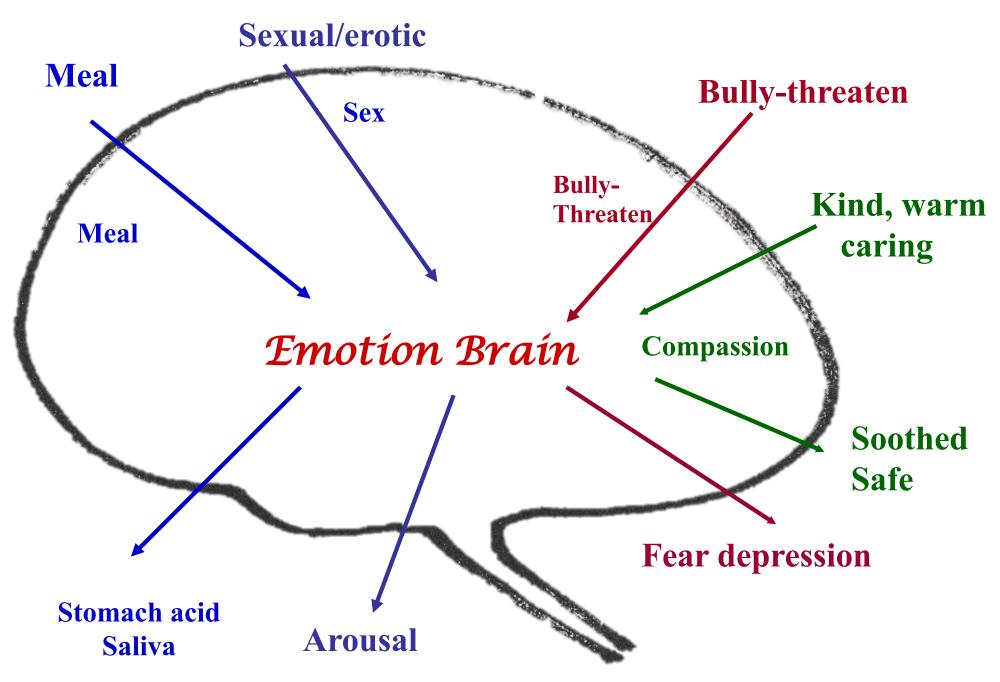
Evolutionary Internalised hostile dominating

signal

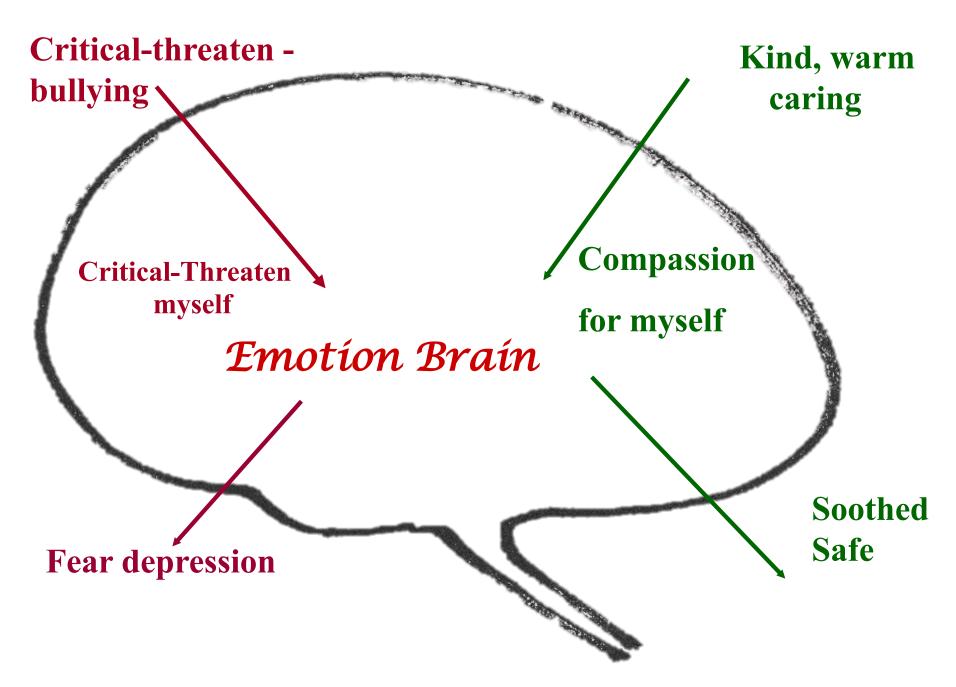
Ideal mismatch Frustrated generated attacks – the

unattractive or undesirable self





Brain-body responds to it own internal creations



Brain-body responds to its own internal creations

Questions

How does self-criticism and self-compassion/ reassurance work in the brain?

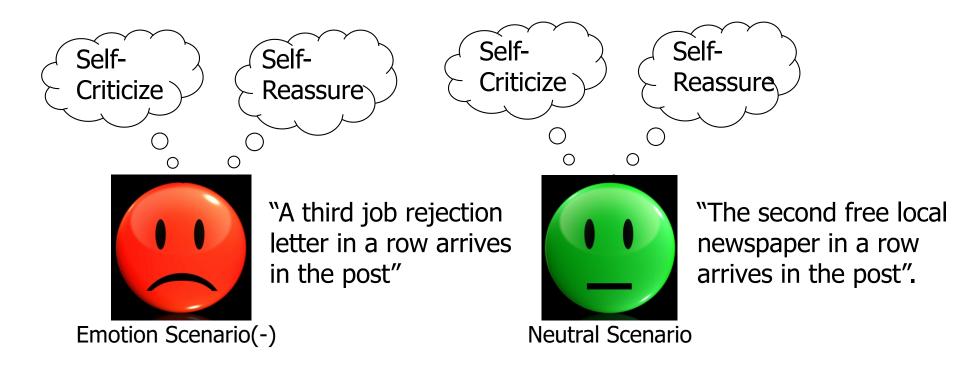
Are there individual differences linked to trait self-criticism?

How might compassion training influence neurophysiology?



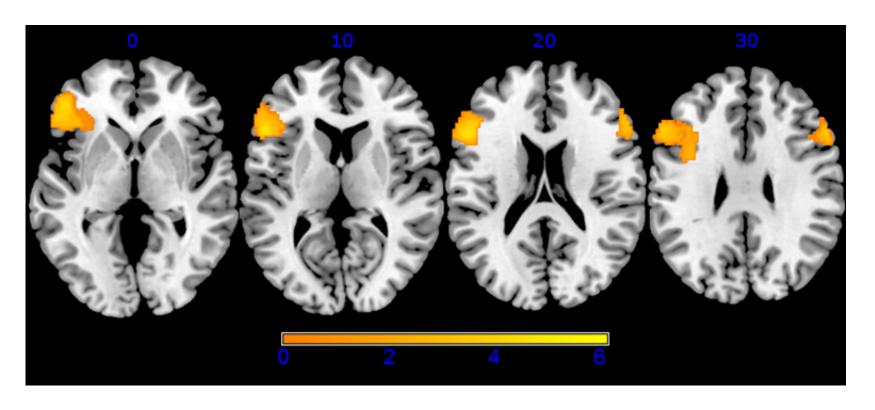
fMRI Study (Aston University)

STUDY: Olivia Longe, Gina Rippon, Paul Gilbert & Frankie Maratos



- 2X2 Factorial: 2 X Statement Scenarios, 2 X Imagery Perspectives
- Statements pre-tested (n=12), for imagability (i.e. ease of imagining self-critical or self-reassuring thoughts), 1-7 Likert Scale.

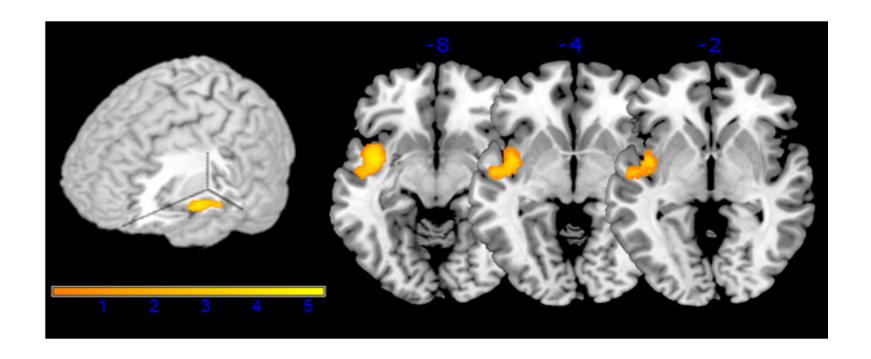
Self-Criticism during Emotional Scenarios vs. Neutral



Axial slices displaying left lateral PFC (BA 47, 45,9) and right lateral PFC (BA 46) activation

Longe et al. (2010). Having a word with yourself: NeuroImage, 49, 1849-1856

Self-Reassurance during Emotional Scenarios vs. Neutral



Whole brain and axial slices displaying left temporal pole (BA 38) and insula activation

Longe et al. (2010). Having a word with yourself: NeuroImage, 49, 1849-1856

Why Focus on Self-Attacking?

Self-critics have poor social relationships (Zuroff et al., 1999)

Depressed people become more self-critical as mood lowers (Teasdale & Cox, 2001)

Self-critics may do less well with standard CBT (Rector et al., 2002)

Self-Attacking in Psychosis

70% of voices are malevolent

Commands – sometimes with threats

Insults (direct and indirect)

Self-Critical Thinking Styles

Social Comparison
Personalisation and Self-blaming
Self-labelling/condemning

FORMS

Self-attacking (frustration)
Self-criticism (to improve/correct)
Self-hatred/disgust (to hurt or destroy)

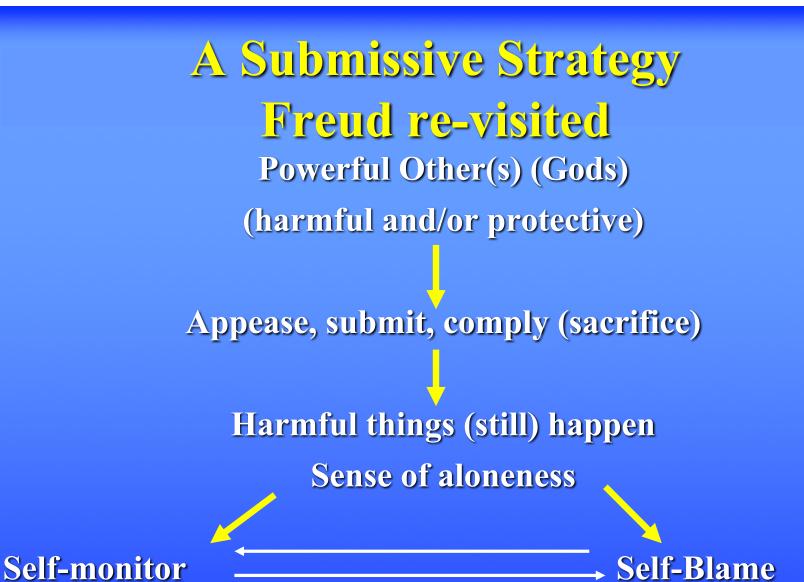
Affects and Self-Attacking

Ideal self

Disappointment Gap

Self-attacking

- * Separate feeling of frustration from self-attacking
- * What are the key fears of failure
- * What is the emotional focus (e.g. anger, sadness, hatred, contempt)
- * Ability to experience and tolerate frustration without self-attack (conditioning)



May also blame others for non-compliance for upsetting the dominant (Persecute)

• Meeting our inner critical Process

A Guided Discovery Journey

Working with Self-Criticism

• Functional Analysis —what does it do for you

What are our Greatest fear of letting go?

What forms dose it take (imagery)



Self-criticism: A sequence

Functional analysis – How does it work for you? – what is your great fears of giving it up –can we explore these?

- Imagine critic –appearance and sense of
- Feeling directed at self
- How we feel
- Does it have our best interests at heart?
- What part of our self might?
- How do these parts influence our brain what would we choose?

Reason to Hold Self-Criticism

- In religions that believe that humans are basically sinners then focusing on one's sinfulness keeps one as a group member
- self-criticism is seen as sign that you are a person who tries and is committed
- family loyalty -treating oneself as others like parents treated me being loyal to their judgements of me as opposed to rebelling and seeing that they were inaccurate wrong or bad (Bowlby's 1980 defensive exclusion)

Reasons to Hold Self-Criticism

- Self-criticism avoids egotism being arrogant and resting on one's laurels or proclaiming one's strengths
- Self-criticism offers the could become so good we have the potential to avoid the rejections
- self-criticism carries the hope that if we can get it right and avoid rejection we could end up being loved wanted cared for and valued at a deep level
- sometimes we are self-critical because we want other people to come in and be reassuring – 'no you're not as bad as you think you are'



Anger-Conflict Avoidance

- sometimes we are self-critical because we can't deal with the angry we feel towards others! Children learnt to self-blame to avoid anger upwards.
- The good self bad self paradox -- I must be an okay person because I criticise myself for this and don't let myself get away with it.
- Just hate the self

Loneliness- Lost and Empty

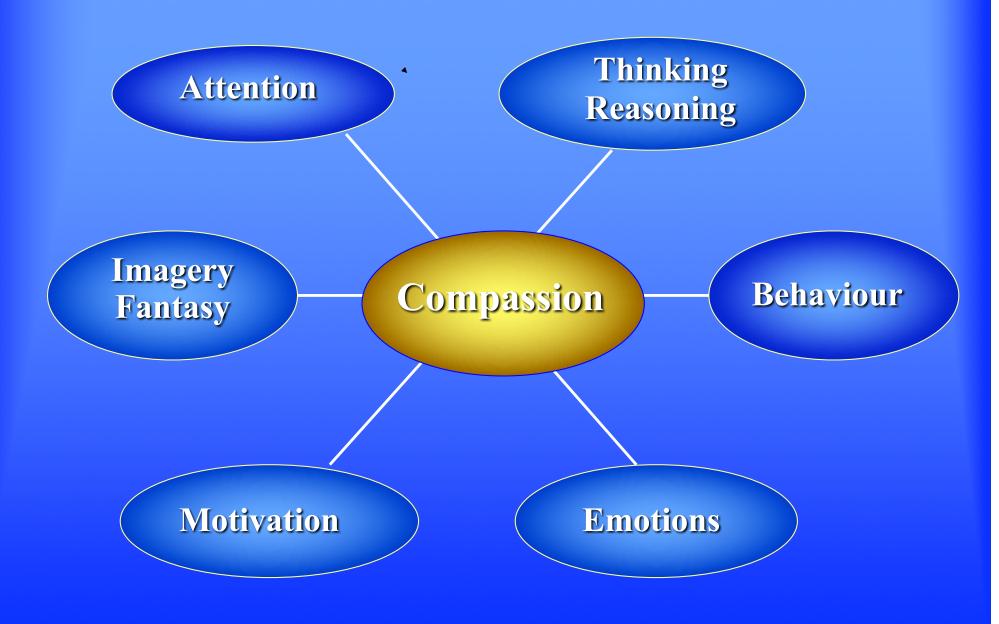
- My inner critical voices give me direction even purpose (this is often prominent in
 people who have the underlying sense of
 aloneness and disconnection)
- My inner critical voices help me to not feel lonely



Threatened mind can block Compassion



Compassionate mind



Self-Critical Mind is also Threat-focused Mind



Compassionate Mind



Summary of Self-Criticism

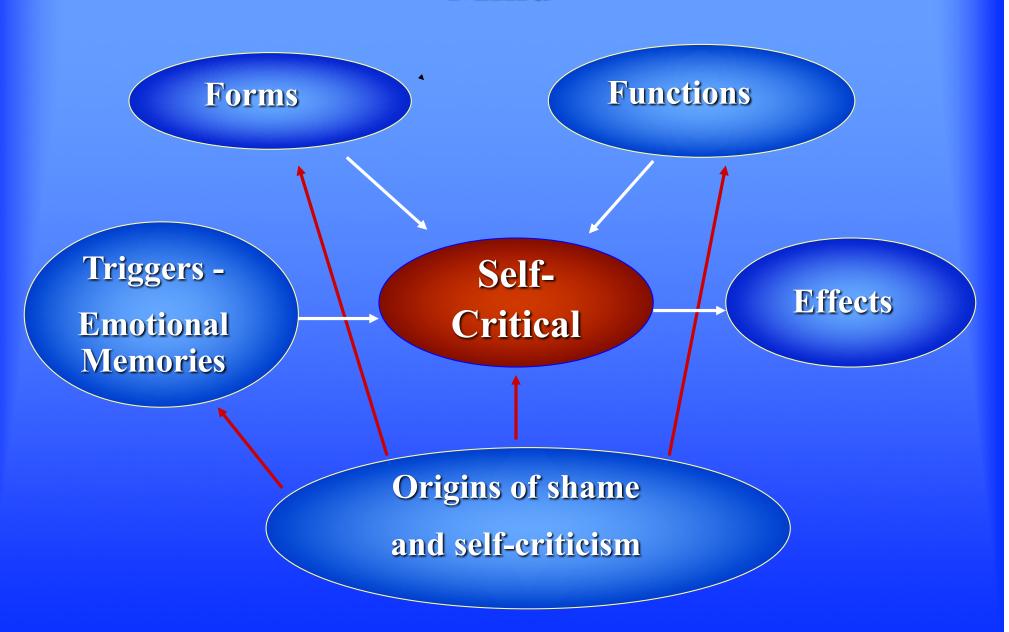
Social threat a *very major* threat to humans — shame is becoming the undesired and undesirable self

Self-criticism has multiple origins – abuse, neglect, bullying, competitive relationships, trying to win approval - is usually linked to feeling 'socially unsafe' – thus with external threat

Velco-like trauma memories — 'threat first' processing

Different functions of self-criticism: Self-correcting and self-persecuting can be linked to complex networks of meaning, self-identity and social relationships. Check fears of letting go of it

Self-Critical Mind is also Threat-focused Mind

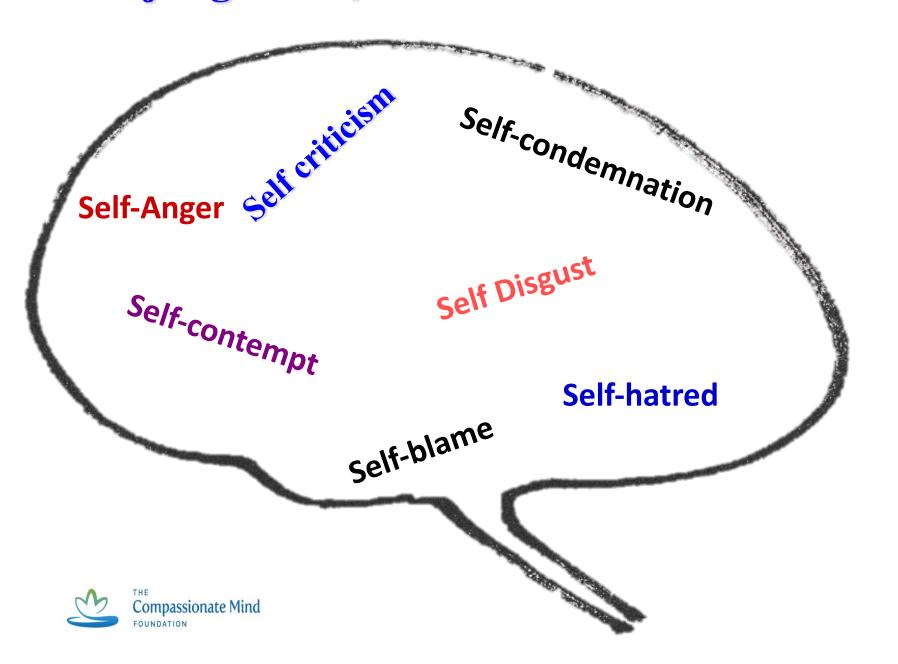


Shame and Self-Criticism

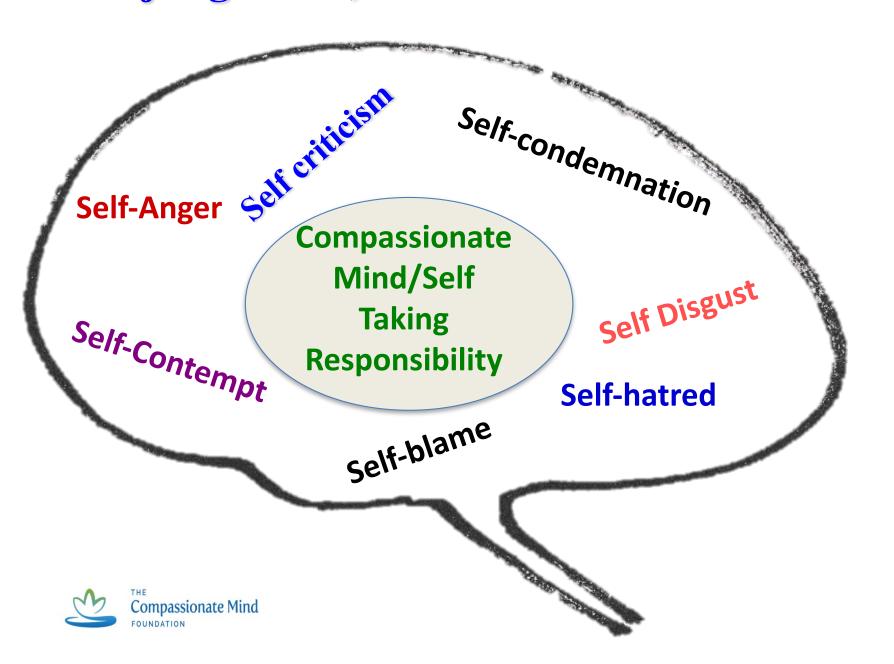
	External shame	Internal shame	Humiliation	Guilt
Social Mentality	Rank	Rank	Rank	Caring
Attention	Mind of the other	Own mind/ self	Mind of the other	Mind of the other
Cognitive	They think badly of me	I think badly of me	How dare they think badly of me	I have hurt someone
Emotions	Threat - anxious	Threat- depressed	Threat-anger	Sorrow/Re morse
Behaviours	Defensive	Defensive	Defensive	Reparative

• Steps to Growth and Change

Self-judgement, self-function and self-form



Self-judgement, self-function and self-form



Self-Criticism vs Self-Compassion

Shame Self-Attacking
Desire to punish and condemn

Backward looking

Linked to disappointment and focusing on deficits

Emotions are anger frustration anxiety contempt

Consider critical teacher with a child who is struggling

Compassionate Self-Correction

Desire to improve - at one's best

Forward looking

Linked to building on the positives and abilities

Validation of set back and encouragement

Consider compassionate teacher with a child who is struggling

Steps to Forgiveness

- Understanding what self-forgiveness is and is not

 let go of anger and moving to acceptance and
 bring peace
- Distinguish between *self*-criticism and *behavioural* criticism
- Recognise the possible hurt, fear or injury that sit behind the self-critic
- Address personal reasons for not self-forgiving
- Difference of shame and guilt and role of sadness
 - becoming fallible human being



Compassion for the Critic

- Understanding it's origins and functions
- Activate the compassionate self stabilise intention with wisdom
- View the critical self and see behind it the fears hurts or injures
- How would you compassionate mind/self like to help the critic find peace.

Rebellion model to change

- Listening and considering possibilities that dominant (e.g. critical parent/teacher/bully) was/is wrong (still high fear)
- * Externalising and voicing new ideas, beliefs of rebellion 'you' (e.g., parent) are wrong about me)
- * Behaving against values and dictates of dominant (e.g. acts of defiance) (Milgram, 1974)
- * Distinguish helpful from destructive rebellions

(Gilbert & Irons, 2005)



Rebellion Model to change

Don't Rush Rather be aware of rebellion as fear of: disloyalty and loss or connection coping with ambivalence, guilt retaliation, aloneness, protect 'them' from my anger.

Blocks can also arise from desire to hold onto pain for secondary gains (show them what they have made me do, induce guilt – wait for recognition of rescue) – the trophies of suffering.

(Gilbert & Irons, 2005)