

Sessions highlighted in yellow are BCBA credit eligible.

Thursday, 27 June (Afternoon)

	13:20-14:50	14:50-15:10	15:10-16:40	16:40-17:00	17:00-18:00
ROOM	SESSIONS			PLENARY	
Mahony Hall	Fierce Compassion: An Introduction to a new Compassion Focused ACT (CF ACT) 8 week protocol for courage cultivation (19)-Tirch, Silberstein-Tirch, Gold (Workshop)			An Individual Complex Network Approach to Intervention Science (45)-Hofmann (<i>Int. S. Hayes</i>) (Plenary)	
The Theatre	Live Demonstrations: ACT with Challenging Clients (20)-Harris* (Workshop)				
The Blue Room	Rapid Role Play: Flexibly Integrating the ACT Core Processes in Therapy (21)-Waiser*, Westrup* (Workshop)				
The Gallery	Creating Flexible Labels: Self as context and defusion with children and adolescents (22)-M. Farrell, Rombouts (Workshop)	C O F F E T E A	Cultivating Flexible Families: Defusion techniques, metaphors and images that engage parents and enable them to effectively respond to childhood behavioural and emotional problems (34)-Donovan (Workshop)	B R E A K	
The Studio	Adapting and applying ACT to meet the needs of Older Adults (23)-Ferenbach, S. McCurry, Steadman-Wood, Catlin (Symposium)		How to do ACT in multilingual and multicultural context (35)-Budziszewska, Malicki* (Workshop)		
QG13	Connecting Women's Voices: Supporting each other with Pro-Social Committed Action within the ACBS Community and Beyond - Part 1 (24)-Rochester, Hanna, Srikanth, Leonard-Curtin*, Sandoz* (Workshop)		Working with Overcontrolled and Rigid Behavior in Clients: Insights from Affective Science and Radically Open Dialectical Behavior Therapy (36)-Luoma*, Klein (Workshop)		
QG15	"I wanted to change the world, But I could not even change my underwear": Chair-work for defusion and emotion regulation (25)-S. O'Connell (Workshop)		Health Behaviors in Context: Leveraging Technology for Contextually Sensitive Assessment and Intervention (37)-J. Villatte, Oser, Gloster, Karekla, Merwin (Symposium)		
Q119	Contextual Behavioral Supervision Group - Elasticize your Therapy, Sharpen Your skills and Engage in a Caring Professional Community (26)-Czupala (Workshop)		ACT-based interventions in the cancer and palliative care setting (38)-N. Hulbert-Williams, Howells, Patterson, Kent (Symposium)		
Q120	Strengthening the empirical evidence base for RFT: A discussion about basic research topics in need of further evidence (27)-Rodríguez Valverde, Ruiz, C. Luciano, Stewart, D. Barnes-Holmes, Rehfeldt (Panel)		RFT contributions to the wave of Process-Based CBT (39)-Olaz, B. Gil-Luciano, C. Luciano, Ruiz, Törneke, M. Villatte (Panel)		
Q121	A CBS Approach to Intersectionality in LGBTQ+ - Affirming Interventions (28)-McManus, dickey, LeLand, Skinta, Carbajal (Panel)		A Strategic Plan for Expanding Behavioral Science Research on Climate Change (40)-Fiebig, Biglan, M. Johansson (Panel)		
Q122	Contacting values to produce change that matters (29)-Moses, S. Hayes, Flynn, Ruiz-Sánchez, K. Wilson (Symposium)		Toward an Effective and Relevant Science of Behavior (41)-Rehfeldt (<i>Int. Cassidy</i>) (Invited)		
Q158	Advances in ACT for behavioral medicine and substance-related disorders (30)-Spatola, O'Connor, Mak, Cattivelli, Giovannetti, Pakenham, Seghatoleslam (Symposium)		I-Measure. When a functional approach to language counts (42)-Presti, Gillanders, Manduchi, Di Blasi, Messina, Oppo, Ristallo, Schweiger, Moderato (Symposium)		
Q217	Application of Modern Technology in Ambulatory Assessments in Clinical and Basic Research (31)-Gloster, Dahl, Villanueva, Firsching, Konstantinou (Symposium)		Clinical Applications of RFT: Assessment and Formulation using Deictic Frames: A Case Series Analysis (43)-J. Oliver, Bennett, Jackson Brown, Y. Barnes-Holmes (Symposium)		
Q218	Contrasting perspectives on IRAP research: New applications, alternatives and validity problems (32)-Hussey, Hernández-López, Kavanagh, Cummins (Symposium)	Using CBS for Global Impact: Recent and Upcoming Innovations in Global Mental Health (44)-Brown, S. Hayes, White, Coetsee (Symposium)			
Q220	Leading Together: Empowering Women to Make Values-Based Moves Towards Authentic Leadership (33)-Tharani, Porosoff, Sorensen, M. Morris* (Workshop)			B R E A K	

Friday, 28 June (Morning)

	7:00-8:00	8:00-9:00	9:00-10:15	10:15-10:35	10:35-12:05	12:05-13:20		
ROOM			PLENARY		SESSIONS			
Mahony Hall	Helix - Ground Floor		Harnessing the power and potential of human cultural evolution (48)-Caldwell (<i>Int. D.S. Wilson</i>) (<u>Plenary</u>)	C O F F E E	The heart of the therapeutic stance (49)-Walsler*, M. O'Connell* (<u>Workshop</u>)	L U N C H		
The Theatre					FAP: Creating Intense and Curative Therapeutic Relationships by focusing on Emotional and Interpersonal Targets (50)-Tsai, R. Kohlenberg, Manduchi, Rolim de Moura (<u>Workshop</u>)			
The Blue Room					"Matrix'ing" Prosocially: Functional Analysis from Individuals to Organizations (51)-Libman*, D.S. Wilson, Atkins* (<u>Workshop</u>)		Strategic Plan Introduction and Q&A (Y)-M. Morris	
The Gallery	Helix - 2nd Floor		Chapter/SIG Yearly Summit (P)-Sisti, Pilecki	T E A	Stepping back AND reappraising (52)-Borushok, Larsson (<u>Workshop</u>)	L U N C H		
The Studio			Training Committee (Q)-Bach		Compassion-based interventions to promote psychological and physical wellbeing/health (53)-Matos, Silberstein-Tirch, Duarte, Trindade, Gillanders (<u>Symposium</u>)			
QG13	Business School - GF		Contextual Philosophy of Science SIG (R)-Long	C O F F E E	Magic ACT: Transforming (Emotional) Pain into Purpose with Clinical RFT (54)-Lasprugato*, Cha (<u>Workshop</u>)	L U N C H		
QG15			Physio/ Occupational Therapy SIGs (S)-Tatta		Delivering acceptance and mindfulness online for university student mental health: New findings on efficacy and implementation strategies (55)-M. Levin, Bricker, C. Levin, Hicks, Rasänen (<u>Symposium</u>)		Gender and Sexual Diversity SIG (AA)-M. Farrell, Knitter, Partanen	
Q119			Evolution Science SIG (T)-M. Johansson, D.S. Wilson		When I get that feeling, I want Sexual Healing (56)-Allegri, Pellegrini, Skinta*, Kuei (<u>Workshop</u>)		ACT in Primary Care SIG (AB)-Arrol, Mak	
Q120	Business School - 1st Floor			T E A	Beyond the DSM and ICD (57)-C. Fraser, J. S. Fraser, S. Hayes, Hofmann, Tirch, Karekla (<u>Panel</u>)	L U N C H		
Q121					Clinical Behavior Analysis SIG (U)-Sandoz, Rachal, DuFrene		How Contextual Behavioral Scientists Measure and Report About Behavior (58)-Kellum, Newsome, K. Wilson, Sandoz, M. Johansson (<u>Panel</u>)	VA ACT SIG (AC)-Zink
Q122					ACT for Health SIG (V)-Dudek, Vesterskov		Measuring mindfulness (59)-Baer (<i>Int. McHugh</i>) (<u>Invited</u>)	ACBS Turkey Chapter (AD)-Naibant, Ulusoy
Q158					Brazil Chapter (W)-Vaz Manzione, Valentim		Investigating fear and avoidance behavior (60)- Kavanagh, Quak, Leech, Whelan (<u>Symposium</u>)	
Q217					Morning Mindfulness Training Group (46)-Martz (<u>Workshop</u>)		Flexibility in the Workplace: Innovations in Research (61)-Bond, Batten, Lamb, J. Villatte, Skews, Gascoyne (<u>Symposium</u>)	ACT and Autism SIG (AE)-Proudfoot
Q218	Business School - 2nd Floor		Rocky Mountain Chapter (X)-Brennan	T E A	An in-depth look at psychological flexibility using the CompACT (62)-Green, Schmidt, Luoma, Kaplan, Wright, L. Morris, Moghaddam (<u>Symposium</u>)			
Q220					Can You Help Me Do This Myself? Problem Solving, Autism, Insomnia, and Competitive Rock-Climbing Using ABA, RFT, and ACT Interventions (63)-Szabo, Wetterneck, Flores-Fiumara, E. Morris, Richdale (<u>Symposium</u>)			
The Hive	The Hub	ACT-Yoga with courage and flexibility (47)-Bluyssen (<u>Workshop</u>)						

Friday, 28 June (Afternoon)

	13:20-14:50	14:50-15:10	15:10-16:40	16:40-17:00	17:00-18:00
ROOM	SESSIONS				PLENARY
Mahony Hall	The (FC) art of therapeutic disruption (64)-M. Villatte* (Workshop)			B R E A K	The Power Dynamics of White Racial Identity in Social Interactions (91)-Helms (<i>Int. Ebert</i>) (Plenary)
The Theatre	An ACT Approach to Emotional Dysregulation (65)-Zurita Ona, Harris* (Workshop)				
The Blue Room	Empowering Patients to Thrive Despite Their Desire for Death (66)-S. Barnes, Borges, G. Smith, Sorensen, Walser* (Workshop)				
The Gallery	Perfectionism from a Contextual Perspective (67)-Kemp, Ethington (Workshop)	C O F F E T E A	Live with Awareness, Courage and Love Meetups (79)-Lopes, Tsai, Assaloni, Steinkopff*, Ramos Amador, Moraes, Funke, Bierhals, M. O'Connell*, R. Kohlenberg (Workshop)		
The Studio	Acceptance and Self-Compassion in Psychogastroenterology (68)-Ferreira, Trindade (Workshop)		Process-based CBT, Sexual Orientation, and Gender Diversity (80)-Skinta*, Leonard-Curtin*, dickey (Workshop)		
QG13	Honing Your ACT Skills with Peers (69)-Kiel, Hardy (Workshop)		Delivering ACT in Group Format (81)-Livheim* (Workshop)		
QG15	Entering the Matrix: Process-based Values Work with Children & Parents (70)-Rombouts, C. McCurry (Workshop)		Pain illusions: A workshop on understanding and responding to chronic pain from a CBS perspective (82)-Dahl*, Karekla*, Gloster (Workshop)		
Q119	Defusion, Distraction, Cognitive Restructuring, Formal or Informal Mindfulness? (71)-Szabo, Hooper, Lavelle, Dunne, Hope-Bell (Symposium)		Ignite (83)-Lemon, Samuel, Stapleton, Rogge, Barrett, Schagunn, Herold, Helmus, Owen (Ignite)		
Q120	Relating around the World: Conserving the RFT Research Legacy Across Four Graduate Training Programs (72)-Rehfeldt, Dixon, Presti, Stewart, D. Barnes-Holmes, S. Hayes (Panel)		Opportunities and Challenges at the Interface between CBS and Neuroscience (84)-Vahey, Whelan, Myin-Germeys (Panel)		
Q121	Designing, developing, implementing, and evaluating digital health interventions from a CBS framework (73)-Lillis, M. Levin, J. Villatte, Bricker, Karekla, R. Lappalainen (Panel)		Advancing the contextual science of Buddhadharm (85)-Valentin, Tirsch, Silberstein-Tirsch, DuFrene, Tastesen (Panel)		B R E A K
Q122	A Contextual approach to psychiatry: Momentary Assessment and Intervention (74)- Myin-Germeys (<i>Int. Whelan</i>) (Invited)		Complex learning: How multiple environmental regularities jointly influence behavior (86)-De Houwer, S. Hughes (<i>Int. D. Barnes-Holmes</i>) (Invited)		
Q158	When Life is Lame: Navigating Adolescent Mental Health (75)-Braezeale, L. Hayes, Coyne, Beaglaioich, Chadwell, Grau (Symposium)		The CBS of Self care for health professionals- building inner resilience through self -forgiveness (87)-C. Fraser, Dewar (Workshop)		
Q217	How to Cry in Contextualism (76)-Copell, Merwin, Kalantar, Knox, McManus, Sandoz, Rappold, Gamble (Symposium)		Expanding our understanding: A RFT Perspective of Implicit Responding and its Measurement (88)-L. Farrell, Leech, Hernandez-Lopez, Rodriguez-Valverde, Silva, Lalor (Symposium)		
Q218	Randomized controlled trials of RNT-focused ACT protocols (77)-Salazar, C. Luciano, Ruiz, Dereix-Calonge, Garcia-Martin (Symposium)	ACT Interventions for Eating and Weight-Related Concerns (89)-Barney, Gillanders, Lee-Baggey, M. Levin, Merwin, Lillis (Symposium)			
Q220	Application and treatment efficacy of CFT (78)-Chou, Tirsch, Robertson, Matos (Symposium)	Parental Burnout- Guided Web-based ACT as a Solution (90)- P. Lappalainen, Strömmer, Sairanen, Kaipainen (Symposium)			

Saturday, 29 June (Morning)

	7:00-8:00	8:00-9:00	9:00-10:15	10:15-10:35	10:35-12:05	12:05-13:20	
ROOM			PLENARY		SESSIONS		
Mahony Hall	Helix - Ground Floor		Future Directions in the Role of Symbolic Meaning in Intentional Human Evolution (94)-D. Barnes-Holmes, Caldwell, S. Hayes*, Hofmann, C. Luciano*, D.S. Wilson (Plenary)	C O F F E E	Superhero Therapy: Using Pop Culture to Strengthen ACT (95)-Scarlet, Sobin (Workshop)	L U N C H	
The Theatre					Party of One: A crash course in single-case experimental design: Structure, data collection, analysis, and meta-analysis (96)-Gould, Kellum, DuFrene, Sandoz* (Workshop)		
The Blue Room					"Nothing human is alien to me" - ACT for Psychosis; working with the Self to promote acceptance, recovery, and valued living (97)-J. Oliver*, E. Morris (Workshop)		
The Gallery					CFT with Adolescents (98)-C. Fraser (Workshop)		
The Studio	Helix - 2nd Floor	CSC Meeting (AF)-O'Connell		T E A	Working to improve your functional analysis skills (99)-Coletti, Teti (Workshop)		
QG13					Call to officers from International chapters (AG)-Rovner, E. Morris, Schellekens		Education and rehabilitative applications of SMART training (100)-Roche, Stewart, McLoughlin, Tyndall, Cassidy, Presti (Symposium)
QG15					BeNe – Dutch Language Chapter (AH)-Bluyssen		Values Prototyping: Using Action to Help Clients Explore Their Values (101)-LeJeune*, Luoma* (Workshop)
Q119					Psycho -Dynamic SIG (AI)-Dewar		Committed Action in Practice: Identifying and Overcoming Client and Therapist Barriers to Committed Action (102)-Batten*, Bach*, Moran* (Workshop)
Q120	Business School - GF			C O F F E E	Dissemination of RFT and the Clinical CBS: Forgotten Issues and Overlooked Problems (103)-W. Follette, Walser, K. Wilson, Y. Barnes-Holmes (Panel)	L U N C H	
Q121					Sport, Health, and Human Performance SIG (AJ)-Leeming		A little less conversation, a little more action - behavioural strategies for moving towards gender balance (within ACBS and beyond) (104)-Blom, Forrester, Stoddard, Silberstein-Tirch, Shepherd, Burnside (Panel)
Q122					AAA-Sig (AK)-Svanberg		Interfacing Research on Clinical RFT and ACT: The Case of RNT-Focused ACT (105)-Ruiz (Int. C. Luciano) (Invited)
Q158					ACTing with Technology SIG (AL)-Golita		Increases in quality of life using novel third-wave treatment for cancer for sufferers and informal carers (106)-Golita, Larsson, Harenwall, Olterman (Symposium)
Q217	Business School - 1st Floor	Morning Mindfulness Training Group (92)-Martz (Workshop)		T E A	From human to robot therapists: How the functions of 'therapists' have evolved in the context of ACT for cigarette smoking cessation (107)-Bricker, M. Levin, Kelly, Whelan, N. Watson (Symposium)	L U N C H	
Q218					Children, Adolescents and Families SIG (AM)-C. McCurry		ACT for Spiritual Development: Accept, Choose, Teach others (108)-Robb* (Workshop)
Q220							"Does it really work?" New approaches to guiding and evaluating interventions in organizations and groups (109)-Hagenbeek-Gels, Gloster, Fiebig, R. Watson, Mazur, MacDonald, Atkins, M. Johansson (Symposium)
The Hive	The Hub	Yoga: Rise and shine (93)-Gburczyk (Workshop)					

Saturday, 29 June (Afternoon)							
	13:20-14:50	14:50-15:10	15:10-16:40	16:40-17:00	17:00-18:00		
ROOM	SESSIONS				PLENARY		
Mahony Hall	How to do an RFT - Enlighted Functional Analysis of Clinical Work (110)-Törneke*, Waiser* (Workshop)				How we can use the broad platform of CBS to build depth into models of human development (138)-L. Hayes (Int. Gillanders) (Plenary)		
The Theatre	Thriving inside a volcano: Working over time with parents in high conflict separations (111)-L. Shepherd*, Clarke* (Workshop)	C O F F E E T E A	Living Fully in the Context of Death and Loss (125)-Brock*, Gregg* (Workshop)	B R E A K			
The Blue Room	When values get tricky: Understanding problems that show up in values work and practising ways to rediscover a flexible path (112)-Burnside* (Workshop)		Self Forgiveness: Discovering Courage and Flexibility to transform Life Setbacks and Build the Life you Value (126)-Dewar, Sanida, Yates (Workshop)				
The Gallery	Standing with yourself and your clients: An experiential workshop on intersectionality of gender and other identities (113)-Pistorello*, Johnson, Young (Workshop)		Using Evolutionary Science and 3 CBS approaches to face challenges in public healthcare settings with courage and flexibility (127)-Lemon (Workshop)				
The Studio	Strengthening the foundations: Advances in basic RFT research (114)-Pomorska, R. Johansson, Rodriguez-Valverde, Norwood, Pendrous, Büyükköksüz, Tekin, Şirin-Ayva (Symposium)		Adapting ACT for people with intellectual/learning disabilities and their parents and carers (128)-Jackson Brown, Miselli, M. Oliver, Bailey, Noone, Skourti (Symposium)				
QG13	Secrets of Getting your Behavioral Science Research Grant Funded (115)-Bricker (Workshop)						
QG15	Yes, and: Enhancing Your ACT with Improv (116)-Howard, Yates, M. Morris* (Workshop)		Top 5 mistakes you don't want to make as and ACT therapist (129)-Kjelgaard* (Workshop)				
Q119	Women and academic writing: How to deal with barriers and be productive (117)-Bolderston, Sandoz*, L. Farrell (Workshop)		Who's on first? Choosing Your Target, Terminology, and Training in High Performance Applications (130)-Leeming, Olaz, Birrer, P. Smith (Symposium)				
Q120	CBS wellbeing interventions for children and young people (118)-Hooper, L. Hayes, Porosoff, Gillard, Cassidy, Coyne (Panel)		Modern Arbitrarily Applicable Relational Responding based behavioural approaches to educational intervention and intellectual skill enhancement (131)-Gould, Cassidy, Roche, Presti, Dixon, Fuller (Panel)				
Q121	Dissemination v. Marketing: Is Fusion Avoidance Preempting Committed Action to ACBS Values? (119)-Fielding, Sorensen, Moran, Leonard-Curtin, Walsh (Panel)	C O F F E E T E A	Psychedelic Retreats From a Functional Contextual Perspective: Benefits, Risks, and Personal Experiences (132)-Pilecki, Luoma, LeJeune, M. Morris, Salaverry, Jasper (Panel)	B R E A K			
Q122	From Individuals, to Groups, and up to the Population: Implementing Intervention Science Across Multiple Contexts (120)-Gloster (Int. Presti) (Invited)		IGNITE (133)-Rochester, Brown, Ramsey-Wade, Vaz Manzione, Eickleberry, Purdy, Veach, Smarason, Burhan, Mediola (Ignite)				
Q158	Using ACT to better understand and intervene in Gastrointestinal (GI) disorders (121)-Ferreira, Karekla*, Trindade, Murphy (Symposium)		Cutting edge research on ACT and Mindfulness with Children, Adolescents, and Parents (134)-Hamblin, Livheim, Zelic, Hutchinson, Lam, Porter (Symposium)				
Q217	Exciting new CBS measures and cautionary note (122)-L. Hulbert-Williams, Rogge, Graham, Stanton, Hussey, Dowling (Symposium)		ACT for physical illness: Living with uncertainty, living with purpose (135)-Lee-Baggley*, Owen*, Kemp (Workshop)				
Q218	Maximizing the functional impact of defusion, mindfulness, and self-compassion processes (123)-Ritzert, Tirsch, Tiff, Underwood (Symposium)		Interbehaviorism, and the psychological event: implications for investigating complex patterns of relational responding (136)-Fryling, D. Barnes-Holmes, Parrott Hayes, Finn (Symposium)				
Q220	Can We Capture AARRing in non-English Speaking Participant (Japanese and Chinese)? (124)-Tani, I. Stewart, Pin, Tsuda, Shigemoto (Symposium)		Complex relationships: Courage in the Context of Trauma and Intimacy (137)-W. Follette, V. Follette, Grau, Maitland (Symposium)				

Sunday, 30 June (Morning)

		9:00-10:15	10:15-10:35	10:35-12:05		
ROOM		SESSIONS		SESSIONS		
The Theatre	Helix - GF	RFT forum: Exploring the concept of rule following in research and applied work (139)-Törneke*, J. Villatte*, M. Villatte* (Workshop)				
The Blue Room	Helix - 2nd Floor	Embodied ACT metaphors: How the bodily experience as a vehicle can contribute in the implementation of ACT (140)-O'Connell (Workshop)	C O F E E T E A	A Contextual Behavioral Approach to the Imposter Phenomenon (153)-Whooley, M. Morris* (Workshop)	Good-byes... until next year in New Orleans, Louisiana, USA July 14-19, 2020!	
The Gallery		Creating commitment to the therapeutic relationship with RFT (141)-Kleszcz (Workshop)		Navigating Values: Traversing life with the values compass (154)-Zink (Workshop)		
The Studio		Coaching using contextual behavioural science (142)-Skews, MacKinnon (Workshop)		Compassionate Understanding of Addiction (155)-Zucchi, Filimberti (Workshop)		
QG13	Business School -	Connecting Women's Voices: Supporting each other with Pro-Social Committed Action within the ACBS Community and Beyond - Part 2 (143)-Rochester, Hanna, Srikanth, Leonard-Curtin*, Sandoz* (Workshop)		ACT on Global Warming (156)-Wilks*, Walser*, Atkins* (Workshop)		
QG15	Business School -	Evolving a More Nurturing Capitalism (144)-Biglan (Workshop)		Powerful self-care practices to stay flexible, compassionate and open-minded (157)-Lucas*, Colodro Sola, J. Oliver* (Workshop)		
Q119	Business School - 1st Floor	Addressing common difficulties in ACT-based group treatment (145)-Ballantyne, Cummings, Rovner, English, Morgan (Symposium)		The Young Ones! #Transdiagnostical #grouptherapy #youngsters #buildingbridges #humor #changetheculture #mentalhealth (158)-Helmus, van Ghesel Grothe (Workshop)		
Q120		Perspectives on a process-based approach to moral injury (146)-Borges, Walser, Nieuwsma, Luoma, S. Barnes (Panel)		Delivering ACT in workplace settings (159)-McIntosh, E. Morris, Bolderston, Lee-Baggley, Gillard, Donnelly (Panel)		
Q121		Putting the Context in CBS: Working with young people across settings (147)-Rombouts, C. McCurry, Gould, Myrtle-Miller, Palmer, Powell (Panel)		Ask the Editors: An Open Floor Panel Discussion with Members of JCBS' Editorial Team (160)-DuFrene, Sandoz, Lillis, Gould, Kellum, Maitland (Panel)		
Q122		Social anxiety: Bridging experimental and clinical research (148)-M. Levin, Turner, Bolderston, Rinner, Gallego (Symposium)		The compassionate and flexible therapist (161)-Kjelgaard* (Workshop)		
Q158		CBS research in the area of health and performance (149)-Chong, Altman, Waxegård, Richer, Schlosser (Symposium)		Recent Methodological Advances in Training and Testing Relational Framing in Children and Adults (162)-I. Stewart, Roche, Fuller, McLoughlin, Kirsten (Symposium)		
Q217		Business School - 2nd Floor	New directions in the conceptual and empirical analyses of rule-governed behaviour (150)-Harte, I. Stewart, Gomes (Symposium)	Toward a Contextual Psychedelic Assisted Therapy (163)-Luoma, S. Hayes, Pilecki, Law, Watts, Wells (Symposium)		
Q218		Psychological flexibility in cancer and palliative care populations (151)-Patterson, Donnelly, N. Hulbert-Williams, Gillanders, McAteer, Sevier-Guy, Fisher, Ferreira, P. Morris (Symposium)	ACT as applied to treatment adherence and engagement behaviours in long-term health conditions (164)-Harrison, Gillanders, Fernandes-James, Hall, Moitra (Symposium)			
Q220	Business School - 2nd Floor	Use of ACT and mindfulness to develop courage, acceptance and flexibility in people with neurological conditions (152)-Coates, Pakenham, Hill, Carr (Symposium)	Empirical and Methodological Innovations in Addressing and Understanding Shame and Stigma in Marginalised Populations (165)-Griffin, Copell, do Céu Salvador, Hussey, Eswara Murthy (Symposium)			